

## Communication and Language

**WALT** Use describing words to describe a mini beast

**Use new vocabulary**, see weekly plans.

Create own mini beast and describe it.

Mini beast poetry "Mad about minibeasts" create a class poem and explore rhyming language, alliteration and rhythm. Perform the poem.

**WALT: Ask and answer questions using "How" "why" "when" words**

Hot seat minibeasts

Small group role play with opportunities to film and watch each others performances.

## Literacy

**WALT: read and talk about events in stories around minibeasts**

Texts: Christopher's Caterpillars

**WALT - order what is happening in a story using pictures-** Story ordering activity- What happened first/ next - Use language - retell using story language

**WALT write using phonic sound knowledge. Write some common words independently**

Label a mini beast/describe/write a caption for a picture. Write a class minibeast poem

Invitations, letters /Role play writing - leaflets for tours around the minibeast garden/Reports of sightings of mini beasts /Diaries

## Physical Development

**WALT: throw, catch, kick, hit a ball correctly**

PE -Multi skills activities/Outdoor play activities

**WALT: use cutting, stirring, dicing, rolling and mixing skills when cooking**

**WALT: Talk about ways to keep healthy and safe**

-mini beast cafe with weird stuff on the menu like worm burgers, -looking after a mini beast.

**WALT: move body in different ways to music**  
Bug dancing/ mini beast dancing

## Personal, Social and Emotional Development

**Wellbeing Day.** TBC

**WALT: Talk about how we show how we are feeling. Understanding others feelings-**

**WALT: Understand how to respond to others feelings to make them feel better-how to cheer someone up.**

**Activities:**

What makes a good friend? - Link story -The Way Back Home-Writing a recipe for a good friend

Children working together to build something e.g. friendship bracelets/ A mini beast bug hotel

## SUMMER TERM 1 2022 Activities Minibeast Mayhem Reception

## Mathematics

**WALT: order a range of objects by size**

Ordering mini beasts activity - Use language smallest, biggest, same, medium.

**WALT: Estimate and investigate heavy and light objects** Weighing different sized bugs

**WALT: count in different ways 2's and 10's** (Counting the eyes on bugs)

**WALT: be able to count down from 20 (minibeast songs!)**

Building numbers to 20.

Explore patterns in numbers up to 20.

Adding and taking away numbers up to 20

## Understanding the World

**WALT: learn that there are differences between different mini beast/ bugs**

Where do they live? What do they look like?

Non-fiction text/ ICT information how many can you name; how are they the same/ different?

**WALT: observe the changes in caterpillars life cycle.**

**Geography Day;** TBC

**RE Day;** TBC

**WALT - investigate mini beasts habitats-** Drawing where we found them; what materials, grass, leaves, wood etc do they like.

**WALT-select and use a program on the computer**  
Phonics Games/insect Animation using JIT programme.  
Programming Beebots/Drawing own mini beast world.  
Espresso What is a mini beast?

**Engage: Bug Hunt**  
**Express: Marvellous exhibition of minibeast work**

## Expressive Arts and Design

**ART DAY; sewing**

**WALT: use a range of materials to make models**

Design a new mini beast/Use papier mache to make a new bug/Paint the new animal and add features/Make things for the bug hotel/ bug cafe/

Making bug hotels using shapes/insect/ garden pictures

**Music TBC**

**Music Day; WALT: to listen to and respond to music about mini beasts**

Listen to the ugly bug ball-Compare each piece- do you like it? Why? How does it make you feel? Say what you like/dislike.