

Literacy

Labels, Lists and Captions, Tongue Twisters,
Narrative, Letters, Non-fiction books

Spoken language

WALT- Ask relevant questions to extend their understanding and knowledge

WALT- Use relevant strategies to build their vocabulary

WALT- Use spoken language to develop understanding through speculating, hypothesising, imaging and exploring ideas

Reading

WALT- Be introduced to non-fiction books that are structured in different ways

WALT- Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear

WALT- Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say

WALT- Make inference on the basis of what is being said and done

Writing

WALT- Write for different purposes

WALT- Write about real events

WALT- Write down ideas and/or key words/including new vocabulary
Write poetry

WALT- Use spacing between words that reflects the size of the letters

Plan or say out loud what they are going to write about

WALT- Write narratives about personal experiences and those of others

WALT- Proof-read to check for errors in spelling, grammar and punctuation

WALT- Form lower case letters of the correct size relative to one another

Mathematics

Please see separate objectives document from
Success and Challenge cards

Personal, Social and Emotional Development

PSCHE: Good to be me

WALT- Doing something to be proud of

WALT- Responding in an assertive way

WALT- Help someone with a worry

WALT- Stop and think when they are angry at others

Being Different and Equal

WALT- understand that a stereotype is a fixed or generalised view of a group of people

R.E.: Christianity –

WALT- How important is it to Christians that Jesus came back to life after His crucifixion?

WALT- Retell the Easter story and understand what Jesus' resurrection means for Christians.

WALT- Explore what children believe happens to you when you die and discuss how we remember people close to us.

WALT- Recall what Christians believe happened on Easter Sunday.

WALT- Share opinions and possible explanation as to what happened to Jesus after the empty tomb.

Spring term 2 activities The Scented Garden Year 2

Knowledge Outcomes

What are the different types of plants?

What is the structure of a plant?

What do plants stay healthy?

What is the flower's life cycle?

Challenge

Do all flowers have five petals?

Engage: Planting seeds

Express:
Federated
Sunflower

Understanding of the World

Geography:

WALT- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

WALT- Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

Being Different and Equal

WALT- To identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

Science: Plants

WALT- observe and describe how seeds and bulbs grow into mature plants

WALT- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Computing: Digital literacy (iPub)

WALT- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Physical Development

Dodgeball

WALT- Participate in team games, developing simple tactics for attacking and defending.

Expressive Art and Design

3D Models

WALT- Use a range of materials creatively to design and make products

WALT- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Music

WALT- Use voices expressively and creatively by singing songs and speaking chants and rhymes.