

Communication and Language

WALT listen to stories and retell them in different ways- Stories and songs from other countries; Story telling using props

WALT use a range on non- fiction text and photographs to learn about the way of life of people in other countries-Memory games – ‘I went to market, and I bought...’; Holiday photos from abroad; Bedouin Tent, Inuit igloo, market stall from another country, sari shop-describing and talking confidently about different items from around the World.

WALT extend children’s vocabulary, exploring the meanings and sounds of new words.

WALT use language to imagine and recreate roles and experiences. Collect artefacts from around the world – Russian dolls, African drums or masks, bells, sari material etc.

WALT tell stories of journeys using props, role play areas of bus and hot air balloon. Book making; Story telling with props and puppets. Travel agents role

Literacy

WALT use a range of reading text to learn about: Stories and traditional tales around the World; “Handa’s surprise”

“Ben and Gran and the whole wide wonderful world”
“The runaway chapatti”.

WALT learn to say ‘hello’ in different languages “The places you’ll go if manners you know”

WALT to write for different purposes- Postcard writing.

Make up a global alphabet using words associated with other countries; postcards from around the World; write posters, signs, and menus in different languages.

WALT write labels and design maps.

Physical Development

WALT move with control and coordination PE lessons using different equipment and developing handling skills.

WALT move in different ways: Dance to music from around the world; Have a go at tai chi or yoga.

WALT develop fine motor skills: Simple Origami; Use chopsticks

WALT know how to keep myself safe and healthy-tasting healthy dishes from around the world.

Personal, Social and Emotional Development

WALT speak and perform confidently in front of an audience

WALT talk about personal experiences in circle times and discussions.

Share with class homework information about family home country

WALT to take part in dance and sing activities

WALT appreciate that people around the world are different and but also the same

WALT compare the lifestyle of own self with children from another country

SEAL

Who cares for me?

Recognising the feelings of being unsafe-what do you do?

Being courteous

Where can I get advice from when I need it?

SPRING TERM 2 2022 Activities *Where in the World?* Reception

Mathematics

WALT compare 9 and 10.

WALT explore numbers and counting through stories from around the world.

WALT explore the language of whole and part using number bonds to 10

WALT use the language of time.

WALT sequencing the day using language of time

WALT name and recognise 2D & 3D shapes

WALT Describe 3D shapes.

WALT Explore and design patterns

Understanding the World

WALT learn about practical experiences linked to families and their home countries.

Family guest speakers to classes

WALT Explore where children have travelled in the world.

“Where in the World” Cbeebies Barnaby Bear

WALT understand the different ways people can travel around the world: water, land, and air.

Experience travelling on various forms of transport; train, bus, tram, boat.

WALT understand that people from different communities/ countries of the world eat different foods.

EYFS come dine with us.

WALT use the internet to observe and find out about different countries, people, and places around the world

Expressive Arts and Design

WALT use a range of different materials and media to create an effect/object

WALT use own ideas, feelings and movement in story telling in role play dance and music
Dress up day - Come to school dressed up with costume or items of clothing from a country of choice.

Classroom small world area: related to the texts from the topic, or related to children’s experiences

WALT take part in dances from around the world.

Engage: SHOW AND TELL
-holiday and travel photo sharing

Express: Come dine with us” - sharing favourite family dishes from home.