

## Communication and Language

WALT listen to a range of stories and remember much of what has happened.  
WALT pay attention to more than one thing at a time.  
WALT use a wider range of vocabulary.  
WALT understand a question that has two parts, such as: Get your coat and wait at the door.  
WALT sing a large repertoire of songs.  
WALT use longer sentences of four to six words.  
WALT start a conversation with an adult or a friend and continue it for many turns.

## Literacy

WALT to understand that print has meaning.  
WALT to understand that we read English text from left to right and from top to bottom.  
WALT understand the names of the different parts of a book  
WALT develop our phonological awareness, so that we can: spot and suggest rhymes, count, or clap syllables in a word, recognise words with the same initial sound, such as money and mother.  
WALT engage in extended conversations about stories, learning new vocabulary.

## Physical Development

WALT continue to develop our movement, balancing, riding, and ball skills.  
WALT go up steps and stairs, or climb up apparatus, using alternate feet.  
WALT skip, hop, stand on one leg and hold a pose for a game like musical statues. Use large-muscle movements to wave flags and streamers, paint and make marks.  
WALT use one-handed tools and equipment, for example, making snips in paper with scissors.  
WALT use a comfortable grip with good control when holding pens and pencils.

## Personal, Social and Emotional Development

WALT play with one or more children, extending and elaborating play ideas.  
WALT find solutions to conflicts. For example, accepting that not everyone can be Spiderman in the game, and suggesting other ideas.  
WALT increasing follow rules, understanding why they are important.  
WALT talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.  
WALT be increasingly independent in meeting their own care needs, e.g., using the toilet and washing and drying their hands thoroughly.

## SPRING TERM 2 Activities *Where in the World?* Nursery

## Mathematics

WALT link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.  
WALT solve real world mathematical problems with numbers up to 5.  
WALT compare quantities using language: 'more than', 'fewer than'.  
WALT talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.  
WALT select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc

**Engage:** 'Show & Tell' creating posters with families to represent where in the world they come from.

**Express:** Junk modelling favourite mode of transport.

## Understanding the World

WALT talk about what they see, using a wide vocabulary.  
WALT explore collections of materials with similar and/or different properties.  
WALT make sense of our own life-story and family's history.  
WALT explore how things work.  
WALT continue developing positive attitudes about the differences between people.  
WALT know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

## Expressive Arts and Design

WALT take part in simple pretend play, using an object to represent something else even though they are not similar.  
WALT explore different materials freely, to develop their ideas about how to use them and what to make.  
WALT develop our own ideas and then decide which materials to use to express them.  
WALT join different materials and explore different textures.  
WALT draw with increasing complexity and detail, such as representing a face with a circle and including details.  
WALT explore colour and colour mixing.  
WALT listen with increased attention to sounds. WALT respond to what they have heard, expressing their thoughts and feelings.