

Knowledge Outcomes

When did World War Two begin and end?
Why did the Allied forces declare war on Nazi Germany?
Why were children evacuated during World War Two?
What was the holocaust?
How did the aftermath of World War One partly influence World War Two?
What were the roles of men and women in World War Two?

Literacy

Spoken language

WALT listen and respond appropriately to adults and their peers.

Reading

WALT discuss the text '*Goodnight Mister Tom*' checking our understanding and exploring the meaning of words in context.

WALT ask questions to improve our understanding

WALT draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence from the text, '*Goodnight Mister Tom*.'

Writing:

WALT develop our understanding of sentence structures and types to include a range in our writing.

WALT plan our writing by discussing and recording ideas.

WALT use adverbial phrases within and across paragraphs for cohesion.

WALT use apostrophes for omission and contraction.

WALT use hyphenated words.

WALT use the range of punctuation taught in KS2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech).

WALT (in narratives) describe settings, characters and atmosphere and integrate dialogue to convey characters and advance the action.

WALT ensure the consistent and correct use of tenses throughout a piece of writing.

WALT understand how to write in a range of tenses.

WALT assess the effectiveness of our own and others' writing.

Writing styles: narrative, letter, school report and a diary entry.

Physical Development

Gymnastics

WALT use running, jumping, throwing and catching in isolation and in combination.

WALT develop flexibility, strength, technique, control and balance.

WALT perform dances using a range of movement patterns.

WALT compare our performances with previous ones and demonstrate improvement to achieve our personal best.

Personal, Social and Emotional Development

PSCHE: How can the media influence people?

WALT Understand how the media can affect people's wellbeing – their thoughts, feelings and actions.

WALT understand and know that mixed messages in the media exist (including about health, the news and different groups of people) and that these can influence opinions and decisions.

WALT understand how text and images can be manipulated or invented; learn strategies to recognise this.

WALT understand and know how to evaluate how reliable different types of media are, e.g. videos, news, reviews, adverts.

WALT know how information is ranked, selected, targeted to meet the interests of individuals and groups, and can be used to influence them.

WALT discuss and debate what influences people's decisions, taking into consideration different viewpoints.

Being Different and Equal

WALT explore the question: What does it mean to be free?

R.E.: Marriage Rites

WALT understand that marriage plays an important role within most religions.

WALT know that marriage rituals are performed in places of worship, the home and other places.

WALT understand that marriage serves different purposes for example the joining of two families, love, creation of children and service to the community.

WALT understand and know that marriage rites use symbols which have a religious significance.

SPRING TERM 1 Activities Blasted Blitz! Year 6

Engage: Evacuation
Exploration.

Express: VE Day
Celebration!

Mathematics

Included on the termly Success and Challenge cards

Languages

Sports

WALT recognise, say and write some nouns for sports.

WALT recognise and use parts of the verb to play in the present tense.

WALT express a like or a dislike and my opinion about a sport.

WALT express simple opinions about sports.

WALT describe a sport simply.

Understanding of the World

HISTORY: World War Two

WALT learn about an aspect of British history that extends pupils' chronological knowledge beyond 1066

Being Different and Equal

WALT understand the key historical events beyond living memory that are significant nationally or globally.

Geography

WALT name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and how these have changed over time.

WALT describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Science: Electricity

WALT associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

WALT Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches

WALT use recognised symbols when representing a simple circuit in a diagram

Computing: iSafe

WALT identify risks and benefits of forms of communication, **WALT** understand the concept of personal and private information and that privacy matters (how it relates to online security).

WALT understand what types of situations call for getting help or talking things out with a trusted adult.

WALT talk about when and why to report online abuse

WALT understand the definition of bullying and cyber bullying, exploring the differences and similarities Identify some types of cyber bullying.

WALT know what positive behaviour looks like online and offline.

Themed Days

Going to extremes (Geography)

What is Religion? (Religious Education)

When the Going Gets Tough! (PSCHE)

Marine Meltdown (BeDifferent)

Go Big or Go Bust! (Art)

Stars in their Eyes (Music)

Expressive Art and Design

Art and Design: Sculpture

WALT (as independently as possible) plan, create and evaluate a sculpture using artistic language.

WALT incorporate form, pattern, and texture and to use a wide variety of tools and to refine skills.

Music

WALT appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

WALT develop an understanding of the history of music.