

## Knowledge Outcomes

What countries are included in The Roman Empire?  
What are The Twelve Tables?  
What are The Romans most known for? What did they make?  
What did The Romans believed in?

**Challenge: How many classes were there in Roman society and what were they called?**

## Literacy

### Reading

**WALT understand what they read, in books they can read independently** Activities will consist of- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence/- predicting what might happen from details stated and implied/- identifying main ideas drawn from more than one paragraph and summarising these/- identifying how language, structure, and presentation contribute to meaning/ retrieve and record information from non-fiction/ apply their growing knowledge of root words, prefixes and suffixes to read and understand new words

### Writing

**WALT extend the range of sentences with more than one clause by using a wider range of conjunctions** – learning will involve developing spelling and handwriting skills in line with curriculum objectives/ Planning writing/raft and write /evaluate and edit

### Grammar

Use the present perfect form of verbs in contrast to the past tense/Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition/Use conjunctions, adverbs and prepositions to express time and cause/Use fronted adverbials

## Physical Development

### Gymnastics:

**WALT** develop flexibility, strength, technique, control and balance

- Skills development: Use running, jumping, throwing and catching in isolation and in combination

**WALT** perform dances using a range of movement and patterns

- Skills development: Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## Mathematics

### Multiplication and Division

Written methods-Multiplying 2- and 3-digit numbers by 1 digit  
Dividing 2- and 3 -digit numbers by a 1 digit number  
Problem solving and reasoning involving multiplication and division

## Personal, Social and Emotional Development

### PSCHE: WALT understand how our choices can make a difference to others and the environment

Activities and learning will involve understanding how people have a shared responsibility to help protect the world around them, learning how everyday choices can affect the environment

### WALT understand what people choose to buy or spend money on can affect others or the environment

– Becoming aware of Fairtrade, single use plastics, giving to charity. Apply the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues

**WALT Understand how to show care and concern for others (people and animals)** learning will identify ways in which to carry out personal responsibilities in a caring and compassionate way

### Being Different and Equal

**WALT** know 'What does it mean to belong?'

### R.E.: Hinduism – God and sacred writings

**WALT** research Hindu beliefs and practices e.g. Hindu belief that God is one (Brahman) but represented in different forms such as: Vishnu, Shiva and Ganesha/- the ten 'avatars' of Vishnu, especially Krishna and Rama stories connected to Rama and Krishna such as : Rama's exile and return (Ramayana) : Childhood of Krishna

### WALT that Hindus have their own Sacred Writings

- Vedas, Bhagavad Gita, Ramayana and that Hindus have respect for: God, other people, cows and all forms of life

## SPRING TERM 1

### Activities

### I am Warrior!

### Year 4

## Languages

### Meet the family

**WALT** understand nouns for members of a family.

Ask "Who is it?" and give a response with a family member noun.

**WALT** understand and say some nouns for parts of the face.

Understand simple sentences using nouns and colours about the face. Write a simple sentence to describe the colour of a part of the face.

## Understanding of the World

### History: The Roman Empire

**WALT** research facts about the Roman Empire and its impact on Britain. Activities will include learning about the power of the Roman army, the successful invasion of Britain by Claudius and the conquest of different towns, including Hadrian's Wall, the 'Romanisation' of Britain – the impact of technology, culture and beliefs, including early Christianity, understanding that there was British resistance, for example Boudicca.

### Being Different and Equal

**WALT** To understand key historical events beyond living memory that are significant nationally or globally- Learn about The Windrush story and how the first post war West Indian immigrants were affected by changes to their lives.

### Science:

### WALT investigate how far can sound travel

**Or how is sound made?** Opportunities to use a scientific enquiry to answer a question-

**WALT** investigate whether sound travel through all states of matter Activities -Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

**WALT** investigate how a single instrument can produce different pitches Activities -Find patterns between the pitch of a sound and features of the object that produced it

**WALT** be able to identify differences, similarities or changes related to simple scientific ideas. Activities-Find patterns between the volume of a sound and the strength of the vibrations that produced it.

**WALT** recognise that sounds get fainter as the distance from the sound source increases Activities - able to set up a simple practical enquiry.

**WALT** investigate ways to absorb sound- Activities given a context to absorb sound children can generate their own enquiry and text materials

### Computing: iSafe

**WALT** learn to be discerning in evaluating digital content

**WALT** use technology safely, respectfully and responsibly; Activities - recognising acceptable /unacceptable behaviour; identify a range of ways to report

## Expressive Art and Design

**Art and Design: Materials – pattern, texture, experimenting**

**WALT** create visual texture using different marks and tools. Activities will involve creating patterns/ motifs with repeated mark making. Evaluating and beginning to use artistic language.

### Music:

**WALT** appreciate and understand a wide range of high-quality live and recorded music. Activities will involve drawing from different traditions and from great composers and musicians, Developing an understanding of the history of music

Engage: Design Roman shield and Armour  
Express: Dress up day /making Roman bread