

Knowledge Outcomes

How many wives did Henry VIII have and what were their names?

How did the King punish people in Tudor times that had committed a crime?

Who would always be the heir to the throne in the Tudor times?

Who created the Church of England?

Challenge: What does the Tudor Rose represent?

Literacy

WALT read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.

WALT read aloud books closely matched to our improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

WALT develop pleasure in reading, motivation to read, vocabulary and understanding.

WALT understand both books that we can already read accurately and fluently and those that we listen to.

WALT participate in discussion about books, poems and other works that are read to us and those that we can read for ourselves, taking turns and listening to what others say.

WALT explain and discuss our understanding of books, poems and other material, both those that we listen to and those that we read for ourselves.

WALT apply spelling rules and guidance to spell a range of words.

WALT develop neat, even handwriting in line with curriculum objectives.

WALT develop positive attitudes towards and stamina for writing.

WALT consider what we are going to write before beginning.

WALT use:

- sentences with different forms: statement, question, exclamation, command
- expanded noun phrases to describe and specify [for example, the blue butterfly]
- the present and past tenses correctly and consistently including the progressive form
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

Personal, Social and Emotional Development

PSCHE: What jobs do people do?

WALT understand how jobs help people earn money to pay for things they need and want.

WALT understand a range of different jobs, including those done by people we know or people who work in our community.

WALT understand how people have different strengths and interests that enable them to do different jobs.

WALT understand how people use the internet and digital devices in their jobs and everyday life.

Being Different and Equal

WALT understand that a stereotype is a fixed or generalised view of a group of people.

R.E.: Sacred Writings

WALT understand the names of some religious books and the religion to which they belong e.g., Qur'an – Islam, The Bible – Christianity.

WALT understand that stories often contain inner meanings and messages.

WALT understand that religious books teach people how to live.

SPRING TERM 1

Activities Off with her head! Year 2

Mathematics

Please refer to the spring term Success and Challenge cards for termly objectives in Mathematics

Physical Development

Gymnastics

WALT master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

WALT perform dances using simple movement patterns.

Understanding of the World

HISTORY: Significant lives

WALT understand the lives of significant individuals in the past who have contributed to national and international achievements – Henry VIII.

WALT develop an awareness of the past, using common words and phrases relating to the passing of time. Know where the people and events they study fit within a chronological framework.

WALT identify similarities and differences between ways of life in different periods.

WALT understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Being Different and Equal

WALT identify and understand the lives of significant individuals in the past who have contributed to National and International achievements.

SCIENCE: Everyday materials (2)

WALT identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

WALT understand how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Work scientifically, including:

WALT ask simple questions and recognising that they can be answered in different ways.

WALT observe closely, using simple equipment.

WALT perform simple tests.

WALT identify and classify.

WALT use our observations and ideas to suggest answers to questions.

WALT gather and record data to help answer questions.

Computing: iSafe

WALT understand what personal information means and that it should only be given to trusted adults.

WALT begin to identify the characteristics of people who are worthy of trust.

WALT identify a risky situation when a trusted adult's help may be needed.

WALT understand the importance of checking with an adult before participating in an online environment.

Expressive Art and Design

Art and Design: Materials – pattern, texture, form

WALT use a range of materials creatively to design and make products.

WALT use a wide range of patterns.

Music:

WALT play tuned and untuned instruments musically.

WALT experiment with, create, select and combine sounds using the inter-related dimensions of music.