

## Literacy

### Spoken Language:

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

Speak audibly and fluently with an increasing command of Standard English.

### Reading:

Retrieve, record and present information from non-fiction

Discuss and evaluate how authors use language considering the effect on the reader

Identifying and discussing themes and conventions in and across a wide range of writing

Making comparisons within and across books

Learning a wider range of poetry by heart

### Writing:

Note and develop initial ideas, drawing on reading and research where necessary

Identify the audience for and purpose of the writing, selecting the appropriate form

In narratives, creating settings, characters and plot

Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Using a wide range of devices to build cohesion within and across paragraphs

Using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

Using passive verbs to affect the presentation of information in a sentence

## Mathematics

*Please see the objectives in the autumn term success and challenge cards*

## Physical Development

### Tag Rugby:

Develop ability to run with the ball

Pass the rugby ball effectively

Field, defend and attack tactically by anticipating the direction of play

Utilise new skills in competitive situations, as an individual or part of a team

## Personal, Social and Emotional Development

### PSCHE: How do friendships change as we grow?

Learn that people have different kinds of relationships in their lives, including romantic or intimate relationships  
Understand how friendships may change as they grow and how to manage this.

### R.E.: Hinduism: worship, celebration and values

Hindus celebrate:

| Holi

| Divali (Deepavali)

| Raksha Bandhan

| Navarathri, Dassera and

Shivarathri

Hindus mark stages in life through special ceremonies such as birth, marriage and initiation ceremonies.

## AUTUMN TERM 2 Objectives Frozen Kingdom Year 6

### Engage:

### Express:

## Languages

### Houses

Compare French and English houses

Learn nouns for rooms in a house

Orally describe a house and a room

Read descriptions of rooms in a house

Write a description of a house

Say what you might do in the different rooms of a house

## Understanding of the World

### GEOGRAPHY: Locational Knowledge / Physical Geography

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and time zones

Understand geographical similarities and differences through studying physical and human geography

Use maps, atlases, globes and digital mapping to locate countries and describe features studied

### SCIENCE: Evolution and inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

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### COMPUTING: Online

Use advance search functions in Google

(quotations). Understand websites such as

Wikipedia are made by users

Use strategies to check the reliability of information (cross check with another source such as books).

Use their knowledge of domain names to aid their judgment of the validity of websites.

## Expressive Art and Design

### ART & DESIGN: Painting

Work in a sustained and independent way to develop their own style of painting. This style may be through the development of: colour, tone and shade.

Purposely control the types of marks made and experiment with different effects and textures inc.

blocking in colour, washes, thickened paint creating textural effects.

Mix colour, shades and tones with confidence building on previous knowledge. Understanding which works well in their work and why.

Discuss and review own and others work, expressing thoughts and feelings explaining their views.

Identify artists who have worked in a similar way

### Music: Composition

Compose and perform melodies using five or more notes.

Show confidence, thoughtfulness and imagination in selecting sounds and structures to convey an idea.