

## Literacy

WALT Use relevant strategies to build their vocabulary.

WALT ask relevant questions to extend their understanding and knowledge.

WALT consider and evaluate different viewpoint, attending to and building on the contributions of others

WALT give well-structures descriptions, explanation and narratives for different purposes, including for expressing feelings.

WALT speak audibly and fluently with an increasing command of Standard English.

WALT organise paragraphs around a theme.

WALT use simple organisational devices (e.g. headings and sub heading)

WALT Compose and rehearse sentences orally (including dialogue) progressively building and varied and rich vocabulary and an increasing range of sentence structures

WALT Assess the effectiveness of their own and others' writing and suggest improvements

WALT Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

WALT Use dictionaries to check the meaning of words that they have read

WALT Retrieve and record information from non-fiction

WALT Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

WALT Identify how language, structure and presentation contribute to the meaning

WALT Identify the main ideas drawn from more than one paragraph and summarise these

## Mathematics

*Please see weekly objectives on your success and challenge cards*

## Physical Development

### Tag Rugby

WALT Develop ability to run with the ball

WALT Develop ability to match a change of speed, with change of direction

WALT Develop ability to pass the rugby ball effectively

## Personal, Social and Emotional Development

### PSCHE: How do we maintain positive relationships online?

WALT Understand how people can be influenced by their peers' behaviour and by a desire for peer approval, and know how to manage this influence

WALT Understand how people's online actions can impact on other people

WALT Know how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online

WALT Know how to report concerns, including about inappropriate online content and contact

WALT Understand that rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law

### R.E.: Festivals

In-depth study of festivals from different religions - Hinduism

WALT Identify the ways people celebrate their religion

WALT Understand the religious festivals are celebrated for different purposes

WALT Compare the similarities and differences between religious festivals

## AUTUMN TERM 2 Activities Potions Year 4

**Engage: Philosophers  
Stone Scavenger  
hunt  
Express: A day at  
Hogwarts**

## Understanding of the World

### History

WALT Study an aspect or theme that extends pupils chronological knowledge beyond 1066

### Science: States of matter

WALT Compare and group materials together, according to whether they are solids, liquids or gases

WALT Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

WALT Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### Computing: Networks and the Internet

WALT consider how technology has changed and reflect on the role of technology in my life

WALT understand how the internet works and how computers connect to the internet.

WALT understand the importance of servers and begin to map out the journeys information take when we request a web page

## Languages

### Local Area

WALT Understand and respond to simple movement commands

WALT Write a sequence of simple direction commands.

WALT ask the question "Where is...?" and give simple directions.

WALT Recognise and understand some nouns of places I might visit in town.

WALT Begin to understand the difference between masculine and feminine nouns.

WALT explain in a simple sentence what places you might see in a town.

## Expressive Art and Design

### Art and Design:

WALT improve mastery of art and design techniques including drawing, painting and sculpture with materials

WALT learn about great artists, architects and designers in history

### Music:

WALT improvise and compose music for a range of purposes using the interrelated dimensions of music