

**Engage: 'A journey to space!'**

**Express: Make our own rocket.**

### Literacy

**Posters; Character Profiles, non-Chronological Reports; Adverts; Science Fiction**

#### Spoken Language:

WALT: Participate in discussions, presentations, performances, role-play, improvisations and debates

WALT: Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

WALT: Speak audibly and fluently with increasing command of Standard English

WALT: Listen and respond appropriately to adults and their peers

WALT: Ask relevant questions to extend their understanding and knowledge

WALT: Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments

#### Reading:

WALT: Check that the text makes sense to them as they read and correct inaccurate reading

WALT: Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

WALT: Predict what might happen on the basis of what has been read so far

WALT: Listen to and discuss a wide range of poems, stories, and non-fiction at a level beyond that at which they can read independently

WALT: Explain clearly their understanding of what is read to them

WALT: Recognise and join in with predictable phrases

WALT: Make inferences on the basis of what is being said and done

WALT: Discuss word meanings, linking new meanings to those already known

WALT: Draw on what they already know or on background information and vocabulary provided by the teacher

#### Writing:

WALT: Say out loud what they are going to write about

Re-read what they have written to check that it makes sense

WALT: Join words and join clauses using 'and'

WALT: Sequence sentences to form short narratives

WALT: Compose a sentence orally before writing it

WALT: Discuss what they have written with other pupils

WALT: Form lower-case letters in the correct direction, starting and finishing in the right place

### Personal, Social and Emotional Development

#### PSCHE: Who is special to us?

WALT: Learn that family is one of the groups they belong to, as well as, for example, school, friends, clubs

WALT: Learn about the different people in their family / those that love and care for them

WALT: Know what their family members, or people that are special to them, do to make them feel loved and cared for

WALT: Understand how families are all different but share common features – what is the same and different about them

WALT: Learn about different features of family life, including what families do / enjoy together

WALT: Know that it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried

#### R.E.: Festivals

To learn that:

WALT: A festival is a time of celebration and explores both sad and happy memories

WALT: There are common elements in most celebrations (e.g. food, clothes, gifts, cards, family gatherings, saying 'thank you')

WALT: Religious and worldview festivals concern significant events from the past showing relevance for the present

## AUTUMN TERM 2

### Activities

### Zoom Zoom!

### Year 1

### Physical Development

#### Multiskills

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

- participate in team games, developing simple tactics for attacking and defending

### Mathematics

*Included on termly Success and Challenge cards*

### Understanding the World

#### HISTORY: Lives of significant individuals – Neil Armstrong

WALT: Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

WALT: Some should be used to compare aspects of life in different periods

WALT: Learn about changes within living memory.

Where appropriate these should be used to reveal aspects of change in national life.

#### GEOGRAPHY: Satellite Images

WALT: Use basic geographical vocabulary to refer to key physical factors including: beach, cliff, forest, hill, mountain, sea, ocean, river, soil and valley

#### SCIENCE: Everyday materials, working scientifically

WALT: Distinguish between an object and the material from which it is made

WALT: Use their observations and ideas to suggest answers to questions

#### COMPUTING: Online

Internet research

WALT: Talk about websites they have used.

WALT: Explore a website by clicking on the arrows, menus and hyperlinks.

### Expressive Arts and Design

#### ART: Painting

WALT: Experiment with a variety of media; different brush sizes and tools.

WALT: Explore lightening and darkening paint without the use of black or white.

WALT: Begin to control the types of marks made with the range of media. Paint on different surfaces with a range of media.

WALT: Start to record simple media explorations in a sketch book.

WALT: Start to mix a range of secondary colours, moving towards predicting resulting colours.

WALT: Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

WALT: Look at and talk about own work and that of other artists and the techniques they had used.

#### D&T: 3D Models

WALT: Use a range of materials creatively to design and make products

WALT: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

#### MUSIC: Space sounds; Space-themed songs

WALT: Experiment with, create, select and combine sounds using the interrelated dimensions of music