

## Literacy

Walt: Distinguish between statements of fact and opinion

Walt: Retrieve, record and present information from non-fiction

Walt: Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

Walt: Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Walt: Provide reasoned justifications for their views

Walt: Develop spelling and handwriting skills in line with curriculum objectives

Pupils should be taught to:

- plan their writing
- draft and write
- evaluate and edit

Walt: Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Walt: Use expanded noun phrases to convey complicated information concisely

Use modal verbs or adverbs to indicate degrees of possibility

Walt: Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun

Walt: Use commas to clarify meaning or avoid ambiguity in writing

Use a colon to introduce a list

## Languages

Walt: Listen attentively to spoken language and show understanding by joining in and responding

Walt: Describe people, places, things and actions orally

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

## Physical Development

### Multi Skills

Walt: Explain, evaluate and develop ideas and plans for a game that includes a scoring system. Mark and opposing player or players, preventing them from gaining possession.

## Personal, Social and Emotional Development PSCHE: New Beginnings

Walt: Making someone feel welcome

Walt: Doing something brave

Walt: Solving a problem – using a process

Walt: Calming down/helping someone to calm down

## R.E.: What is faith and does it make a difference?

Pupils should learn:

- what the word 'faith' means in a religious sense
- the importance of religious faith in the well-known figures from history and now
- how faith is shown in action
- how and why choices are made
- moral decisions and their impact
- the influence of faith on other people in society
- how relevant faith is today

## AUTUMN TERM 1 Activities Medieval Mysteries Year 5

## Knowledge Outcomes

What was The Black Death and when did it happen?

How many people died from The Black Death?

What was society like in the Medieval Period?

Who was the most powerful institution of the Medieval period and how did the Kings and Queens get their power?

## Engage: Create Excalibur sword Express: Theme day Medieval Tournament

## Understanding of the World

### HISTORY:

Walt: study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Walt: Use a range of source materials to investigate the symptoms of the Black Death as well as the impact on public life.

Walt: Use historical pictures to identify people from different social classes and investigate how the different classes lived.

### SCIENCE: Living Things and Their Habitats Year 4

Walt: Recognise that living things can be grouped in a variety of ways

Walt: Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Walt: Recognise that environments can change and that this can sometimes pose dangers to living things

### COMPUTING: Algorithm

With support begin to produce algorithms by using logical and appropriate organisational structures to organise data Create precise and accurate sequence of instructions.

Use logical reasoning to solve problems and model situations and processes.

Predict what will happen when variables and rules

### Mathematics – see Success and Challenge

## Expressive Art and Design

### Art and Design: Drawing

Walt: Use simple rules of perspective for in drawings of figures or buildings.

Walt: Use cross hatching to add tonal detail.

### Music: Listening

Walt: Explain how different musical elements (pitch, tempo, rhythm, melody and dynamics) have been used to create mood and effects.

Walt: Appreciate and understand high quality music, both live and recorded.

Walt: Recognise and describe music and musical instruments from different periods in history.