

Communication and Language

WALT focus on an activity of our own choice
WALT to say how we are feeling, using words as well as actions
WALT to develop conversation
WALT develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'
WALT listen to simple stories and understand what is happening, with the help of the pictures
WALT to listen longer stories and recall events that happen
WALT understand a question or instruction that has two parts, such as "Get your coat and wait at the door"
WALT understand 'why' questions, e.g. "Why do you think the caterpillar got so fat?"

Literacy

Reading

WALT enjoy rhyming and rhythmic activities
WALT listen to and join in with stories and poems
WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories
WALT be aware of the way stories are structured
WALT describe main story settings, events and principal characters
WALT show interest in illustrations and print in books and print in the environment

Writing

WALT give meaning to different marks we have made

Physical Development

WALT develop manipulation and control
WALT explore different materials and tools
WALT Use large and small motor skills to do things independently, e.g. manage buttons and zips, and pour drinks.
WALT Learn to use the toilet independently
WALT develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills
WALT use large-muscle movements e.g. to wave streamers, paint or make marks
WALT be independent in getting dressed and undressed

Personal, Social and Emotional Development

WALT engage with others through gestures, gaze and talk.
WALT find ways of managing transitions, for example from our parent to our key person
WALT to talk about and manage our emotions
WALT notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on
WALT develop friendships with other children
WALT become more outgoing with unfamiliar people, in the safe context of our setting
WALT show confidence in new social situations
WALT talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'

AUTUMN TERM 1 Activities *What makes me me?* Nursery

Mathematics

Numbers

WALT use some number names and number language
WALT recite numbers in order to 10
WALT understand that numbers identify how many objects are in a set
WALT represent numbers using fingers, marks on paper or pictures
WALT match numeral and quantity correctly
WALT show interest in number problems

Shape, space and measures

WALT show interest in shape and space by playing with shapes or making arrangements with objects
WALT show interest in shapes in the environment
WALT talk about the shapes of everyday objects

Understanding the World

WALT Make connections between the features of our family and other families
WALT Notice differences between people
WALT talk about what we see, using a wide vocabulary
WALT make sense of our own life-story and family's history
WALT Show interest in different occupations
WALT Continue to develop positive attitudes about the differences between people

Engage: Look at photos of our families on the google classroom

Express: 'We are Special' Class video montage

Expressive Arts and Design

WALT enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
WALT make simple models which express our ideas
WALT take part in simple pretend play, using an object to represent something else even when they are not similar
WALT develop complex stories using small world equipment like animal sets, dolls and dolls houses etc
WALT create closed shapes with continuous lines, and begin to use these shapes to represent objects
WALT draw with increasing complexity and detail, such as representing a face with a circle and including details
WALT listen with increased attention to sounds