

Launch event
Values for Victory
day

Literacy

Spoken Language:

WALT ask relevant questions to extend their understanding and build vocabulary and knowledge
WALT participate in discussions, presentations, performances role plays, improvisations and debate
WALT articulate and justify answers, arguments and opinions

Reading:

WALT continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
WALT read books that are structured in different ways and reading for a range of purposes
WALT increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Writing:

WALT identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
WALT use further organisational and presentation devices to structure text and to guide the reader
WALT draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
WALT use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically

Physical Development

Athletics

WALT develop flexibility, strength, technique, control and balance [for example, through athletics]
WALT take part in outdoor and adventurous activity challenges both individually and within a team

Personal, Social and Emotional Development

PSCHE: Changes

Walt Cope with an unexpected change
Walt Get better at our learning
Walt Change our behaviour for the better
Walt Making the best of an unwelcome situation

R.E.: Christianity – What is the best way Christian to show commitment to God?

WALT understand how Christians show their commitment to God and to evaluate if there is a best way
WALT explain their understanding of why people show commitment in different ways.
WALT describe how different practices enable Christians to show their commitment to God and understand that some of these may be more significant to some Christians than others.
WALT justify ideas about why some ways of showing commitment to God would be better than others for Christians.

SUMMER TERM 2 Activities Trekking to Tokyo Year 5

Mathematics

Please see termly Success and Challenge cards

Languages

The Seaside

WALT recognise and understand nouns and phrases about the seaside.
WALT understand and say simple sentences about a day at the seaside.
WALT say and write a persuasive sentence about reasons to spend a day at the seaside.
WALT understand, say and remember a sequence of nouns (beach bag items).

Understanding of the World

Geography

WALT locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
WALT describe and understand key aspects of:
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
WALT use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Forces

WALT explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
WALT identify the effects of air resistance, water resistance and friction, that act between moving surfaces
WALT recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Computing: iWeb

WALT understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
WALT use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Expressive Art and Design

Design and Technology

WALT select from and use a wider range of tools and equipment to perform practical tasks
WALT select from and use a wider range of materials and components, including construction materials and ingredients
WALT understand how key events and individuals in design and technology have helped shape the world
Music
WALT improvise and compose music for a range of purposes using the inter-related dimensions of music