Launch event Values for Victory day

Literacy

Spoken Language:

WALT: Participate in discussions, presentations, performances, role-play, improvisations and debates WALT: Consider and evaluate different viewpoints, attending to and building on the contributions of others

Reading:

WALT: Retrieve and record information from nonfiction

WALT: Discuss words and phrases that capture the reader's interest and imagination WALT: Ask questions to improve the nderstand of a text

WALT: Retrieve and record information from non fiction

Writina:

WALT: Organise paragraphs around a theme WALT: Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures in narratives, creating settings, characters and plot

Physical Development

Athletics

WALT: Develop flexibility, strength, technique, control and balance WALT: Take part in outdoor and adventurous activity challenges both individually and within a team

Personal, Social and Emotional Development Understanding of the World Geography **PSCHE:** Changes WALT: Describe and understand key aspects of: WALT: Cope with an unexpected ch physical geography, including: climate zones, biomes WALT: Get better at our learning and vegetation belts, rivers WALT: Change our behaviour for th ALT: Describe and understand human geography, WALT: Make the best of an unwelco including: types of settlement and land use, economic activity including trade links, and the distribution of R.E.: Hinduism - Would visiting natural resources including energy, food, minerals and feel special to a non-Hindu? water WALT: Understand the significance of the River Ganges WALT: Locate the world's countries, concentrating on their both for a Hindu and non-Hindu. environmental regions, key physical and human WALT: Explain why water is important in Hinduism. characteristics, countries, and ma a Hindu ritual that happens at/in the explain why this is important and Science: Plants lindus taking part in it. WALT: Identify and describe the functions of different with the special feelings a Hindu parts of flowering plants: roots, stem/trunk, leaves and when taking part in a ritual at the flowers WALT: Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant WALT: Investigate the way in which water is transported within plants BeDifferent 1/2 mm WALT: Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal **SUMMER TERM 2** Computing: iSimulate Activities Trekking to Tokyo

WALT: Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

WALT: Use sequence, selection, and repetition in programs: work with variables and various forms of input and output

WALT: Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

WALT: Select, use and combine a variety of software

Expressive Art and Design Design and Technology

WALT: Generate, develop, model and communicate their ideas through discussion and annotated sketches WALT: Select from and use a wider range of tools and equipment to perform practical tasks WALT: Understand how key events and individuals in design and technology have helped shape the world Music WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music

Languages

Year 3

Mathemati

Please see termly Success and Challenge cards

Going on a picnic

WAL

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WALT: Ask the question "Where do you live?" and give an answer.

WALT: Understand and say numbers 10-20.

WALT: Remember and understand some fruits for our picnic basket.

WALT: Listen to and join in with the performance of story about going on a picnic.

WALT: Ask politely for food.