

**Launch event**  
*Values for Victory day*

## Communication and Language

### Listening and Attention

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions, or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

### Understanding

Able to follow a story without pictures or props. Listens and responds to ideas expressed by others in conversation or discussion. Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

### Speaking

Uses talk to organise, sequence and clarify thinking, ideas, feelings, and events. Introduces a storyline or narrative into their play. Children express themselves effectively, showing awareness of listeners' needs. They use past, present, and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

## Literacy

### Reading

Knows that information can be retrieved from books and computers. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

### Writing

Writes own name and other things such as labels and captions. Attempts to write short sentences in meaningful contexts. Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible.

## Personal, Social and Emotional Development

### Self-Confidence and Self-Awareness

Children are confident to try new activities and enjoy why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and use the resources they need for their chosen activities. They seek help when they do or don't need help.

### Managing Feelings and Behaviour

Children talk about how they and others should feel about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations and take changes of routine in their stride.

### Making Relationships

Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activities. They show sensitivity to others' needs and feelings and form positive relationships with adults and other children.

## SUMMER TERM 2 Activities Trekking to Tokyo Foundation Stage

## Expressive Art and Design

### Exploring and Using Media and Materials

Uses simple tools and techniques competently and appropriately. Selects appropriate resources and adapts work where necessary. Selects tools and techniques needed to shape, assemble, and join materials they are using. Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### Being Imaginative

Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme. Plays cooperatively as part of a group to develop and act out a narrative. Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

## Understanding of the World

### People and Communities

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities, and traditions.

### The World

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.

### Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

## Mathematics

### Numbers

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. Begins to identify own mathematical problems based on own interests and fascinations. Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving, and sharing.

### Shape, Space, and Measure

Beginning to use everyday language related to money. Measures short periods of time in simple ways. Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create, and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## Physical Development

### Moving and Handling

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

### Health and Self-Care

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.