

### Launch event

Values for Victory day

- 7<sup>th</sup> June

Danceathon - Monday

21st June

Jam-packed Japanese

Day- 7<sup>th</sup> July

### Communication and Language

#### Listening and attention

Listens to others talk about sports and games they enjoy and share experiences.

Listen to stories about Olympics with attention and recall such as, Wally Raccoon's Olympics, The frog Olympic, Olympig, Duck in the Truck and Lost and found and little people, Big Dreams.

To listen and learn about facts about different countries

#### Understanding

What are the Olympics? Learn, watch and participate in sports that are a part of the Olympics.

Attend and recall stories that are about the Olympics and understand new language

How will we get to Tokyo? Understand that we can travel in different ways.

Understand simple instructions to games

#### Speaking

Talk and share their travel experiences.

React and use language related to their travel experiences e.g., packing, roleplaying bus stations, selling and buying tickets etc.

### Expressive Art and Design

#### Exploring and using media and materials

Create medals using ribbon, paper and foil

Learn a dance routine for danceathon!!

#### Being imaginative

**Roleplay Farm:** Create farm in roleplay area and a frog pond in a Tuff Tub. Make giant lily pads using green plastic sheeting and display small world frogs.

**Roleplay bus station:** Create farm in roleplay area and a frog pond in a Tuff Tub. Make giant lily pads using green plastic sheeting and display small world frogs.

### Personal, Social and Emotional Development

#### Self-confidence and self-awareness

Communicate freely about own travel experiences and their achievements.

#### Managing feelings and behaviour

Can take turns playing games

Joins in different physical activities such as, football and tennis

Can share different resources to play games like balls, tennis rackets, hockey sticks etc.

#### Making Relationships

Play and roleplay with peers in games like football, tennis etc.

Roleplay bus station, taking turns, listening to ideas and instructions to be nicely e.g., taking turns to be the bus driver or the officer and lining up to buy a ticket.

## SUMMER TERM 2 Activities Trekking to Tokyo Foundation Stage

### Literacy

#### Reading

Hear and say the initial sound in words related to the Olympics

Orally segment and blend the sounds in simple words related to the Olympics and travelling

Listen and recall stories such as, Wally Raccoon's Olympics, The frog Olympic, Olympig, Duck in the Truck and Lost and found and little people, Big Dreams.

Listen to factual books about different countries and recall information

#### Writing

Be able to write their name and label their work

Mark make bus tickets to travel

Learn new information about a country each week and draw it e.a.. what is the famous tower in Paris called?

### Understanding of the World

#### People and communities

Show interest in different sports and

Learn facts about David Weir

Learn facts about different countries and do different traditions and customs related to the country

#### The world

Learn facts about different countries such as, Paris, Belgium, Istanbul. Budapest, Karachi, Kathmandu, Beijing and Tokyo

Go on walks and explore the local area or woodlands to count and add steps.

Technology

Use an app to join count and track steps

EYFS. Playtime - Sports Day



### Mathematics

#### Numbers

Learn and use number language relating to racing such as, 1<sup>st</sup> 2<sup>nd</sup> and 3<sup>rd</sup>

Play and count scores in games like football

How far can you jump?

Begin to form some marks representing numbers

#### Space, shape and Measure

How far can you jump? Begin to use language of measure

Begin to use weighing scales to understand and use the language of equal and fair relating to our sporting values

### Physical Development

#### Moving and handling

Participate and join in sports games that require skill such as, skipping, running, hopping, and kicking

Join in activities like football, basketball, hockey, tug of war, egg and spoon and javelin etc.

Balance an egg on a spoon and jumping in a sac

Mark make to record scores

Mark make bus and travel tickets

Create awards using different media and materials cutting and sticking e.g., medals

Begin to write most letters in name

#### Health and self-care

Understands the importance of eating healthy

Beginning to observe the effects of exercise of the body