

Engage: create an invention that has continued to society

Express: Create a treasure hunt game

Literacy

Spoken Language:

WALT: use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
WALT: participate in discussions, presentations, performances, role play, improvisations and debates

Reading:

WALT: apply our growing knowledge of root words, prefixes and suffixes (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet.
WALT: retrieve and record information from non-fiction
WALT: identify how language, structure and presentation contribute to meaning
WALT: discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
WALT: draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
WALT: predict what might happen from details stated and implied
WALT: summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

Writing:

WALT: note and develop initial ideas, drawing on reading and research where necessary
WALT: in narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action
WALT: use the perfect form of verbs to mark relationships of time and cause
WALT: use expanded noun phrases to convey complicated information concisely
WALT: use a wide range of devices to build cohesion within and across paragraphs
WALT: use brackets, dashes or commas to indicate parenthesis
WALT: use semi-colons, colons or dashes to mark boundaries between independent clauses

Mathematics

Please see the objectives in the autumn term success and challenge cards

Personal, Social and Emotional Development

PSCHE: Going for Goals

WALT take responsibility – for our successes and when things go wrong
WALT wait for what you want – persistence (keeping going)
WALT: be resilient – bouncing back/maintaining effort
WALT: set and achieve goals
Ladder to success I would be, but
Excuses, excuses! Making wise choices
Planning for: "Looking at risk"

Being Different and Equal

WALT: recognise what Black British men and women have contributed to the world we live in

R.E.: The Christian Way of Life (1)

WALT: understand the ways of life from the New Testament
WALT: understand society, past and present
WALT: understand through social responsibility as a community and as an individual
WALT understand attitudes to personal, social and global issues, considering the teachings of Christianity as expressed for example in the Ten Commandments, the Two Great Commandments, The Sermon on the Mount - the Beatitudes

SPRING TERM 2

Activities

Treasure Hunters: Alchemy Island Year 5

Knowledge Outcomes

What are the 8 parts of a compass?
What does a four figure grid reference indicate on a map and what does a six figure grid reference indicate on a map?
What are climate zones?
What is a biome?

Challenge

What are vegetation belts and what do they do?

Languages

Healthy Eating

WALT: recall nouns for fruits and vegetables. Including identify the gender of the noun.
WALT: recall and use numbers between 0 and 50 and ask for quantities of fruit and vegetables.
WALT: participate in a simple shopping dialogue at the market.

Understanding of the World

Geography: Physical geography

WALT: describe and understand key aspects of physical geography including: climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes.
WALT: use the eight points of a compass, four and six figure grid references, symbols and keys to build knowledge of the wider world

History:

Being Different and Equal

WALT: identify and understand the lives of significant individuals in the past who have contributed to National and International achievements
WALT: learn about a non-European society that provides contrast with British society

Science:

Walt: Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
Walt: Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
Walt: Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

COMPUTING: Online

WALT: use advance search functions in Google (quotations).
WALT: understand websites such as Wikipedia are made by users
WALT: use strategies to check the reliability of information (cross check with another source such as books).
WALT: use their knowledge of domain names to aid their judgment of the validity of websites.

Physical Development

Gymnastics:

WALT: use running, jumping, throwing and catching in isolation and in combination
WALT: develop flexibility, strength, technique, control and balance
Perform dances using a range of movement patterns
WALT: compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Expressive Art and Design

Painting:

WALT: use a range of different painting techniques to create a piece of artwork in the style of a known artist
WALT: critically evaluate and edit (paint over their work).
WALT: begin to use the colour wheel to identify complimentary colours.

Music

WALT: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression