

Literacy

WALT apply growing knowledge of root words, prefixes and suffixes to read and understand new words

WALT understand what we read, in books and can read independently, by:

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
 - asking questions to improve their understanding of a text
 - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - predicting what might happen from details stated and implied
 - identifying main ideas drawn from more than one paragraph and summarising these
 - identifying how language, structure, and presentation contribute to meaning
 - retrieve and record information from non-fiction
- WALT develop spelling and handwriting skills in line with curriculum objectives
- Pupils should be taught to:
- plan their writing
 - draft and write
 - evaluate and edit

WALT extend the range of sentences with more than one clause by using a wider range of conjunctions

WALT use the present perfect form of verbs in contrast to the past tense

WALT choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

WALT use conjunctions, adverbs and prepositions to express time and cause

WALT use fronted adverbials

Physical Development

Dodgeball:

Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

Mathematics

Please see Success and Challenge cards

Personal, Social and Emotional Development

PSCHE: Good to be me

WALT do something to be proud of

WALT respond in an assertive way

WALT help someone with a worry

WALT understand why and how rules and laws are made

WALT understand different points of view

Being Different and Equal

WALT understand if anyone become wealthy?

R.E.: Christianity - What is 'good' about Good Friday?

WALT recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.

WALT suggest how a person may rescue/help others who are in difficult situations.

WALT to explain why Christians believe Jesus' death is important.

WALT begin to reflect on whether I agree with Christian beliefs about Jesus' death.

SPRING TERM 2 Activities Stones 'n' Bones Year 3

Knowledge Outcomes

What is the name given to the earliest period in human culture, when stone tools were first used in Britain?

The Stoneage was separated into 3 periods. What were they called?

Can you describe what a Neanderthal is?

What period of time did The Stoneage last for? What period of time came next?

Challenge

How did people live in The Stoneage?

Engage:
Express:

Understanding of the World

HISTORY: Changes in Britain from the Stone Age to the Iron Age

WALT sequence the early ages of Britain chronologically

WALT understand how life was different during each age, and how it progressed through the period

WALT understand who late Neolithic hunter-gatherers and early farmers, for example, Skara Brae

WALT investigate Bronze Age religion, technology and travel, for example, Stonehenge

WALT understand Iron Age hill forts: tribal kingdoms, farming, art and culture

History:

Being Different and Equal

WALT identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

SCIENCE: Light

Pupils should be taught to:

WALT recognise that we need light in order to see things and that dark is the absence of light

WALT understand that light is reflected from surfaces

WALT understand that light from the sun can be dangerous and that there are ways to protect their eyes

WALT understand that shadows are formed when the light from a light source is blocked by an opaque object

WALT find patterns in the way that the size of shadows change.

COMPUTING: Digital Literacy – iConnect

WALT use digital content created by others responsibly, adhering to the rules of plagiarism and copyright

WALT use search technologies effectively

WALT be discerning when evaluating digital content

WALT select and use a range of media to create a document

WALT use digital devices to create, edit and share videos.

WALT understand and generate QR codes

Languages

Playground games

WALT how to say and write some colours and some days of the week.

WALT understand and say some numbers between 11 and 20.

WALT ask someone's age and give my age.

Expressive Art and Design

D&T:

WALT select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

WALT apply understanding of how to strengthen, stiffen and reinforce more complex structures

Music:

WALT appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

WALT develop an understanding of the history of music