

Engage: Fairy den making

Express: Woodland party dress up day

Literacy

Recounts, information books, letters, lists, instructions and narratives

Spoken Language:

WALT: Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

WALT: Listen and respond appropriately to adults and their peers

WALT: Use relevant strategies to extend their knowledge and understanding

WALT: Articulate and justify answers, arguments and opinions

Reading:

WALT: Discuss word meanings, linking new meanings to those already known

WALT: Draw on what they already know or on background information and vocabulary provided by the teacher

WALT: Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Writing:

WALT: Read aloud their writing clearly enough to be heard by their peers and the teacher

WALT: Compose a sentence orally before writing it

WALT: Sequence sentences to form short narratives

WALT: Say out loud what they are going to write about

WALT: Re-read what they have written to check that it makes sense

WALT: Discuss what they have written with other pupils

Mathematics

Included on termly Success and Challenge cards

Personal, Social and Emotional Development

PSCHE:

Good to be me

Doing something to be proud of

Responding in an assertive way

Helping someone with a worry

Stopping and thinking when they are angry

Realise that people and other living things have needs, and that they have responsibilities to meet them

Being Different and Equal

WALT: To understand what it means to be different.

R.E.: Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?*

WALT: Understand that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

Spring 2 Activities

Enchanted Worlds Year 1

Knowledge Outcomes

What are the parts of a plant?

How do plants grow?

What are two types of trees?

What do plants need in order to survive?

Challenge

What is the job of a leaf?

Physical Development

WALT: Perform dances using simple movement patterns

WALT: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Understanding of the World

GEOGRAPHY:

Geographical skills and fieldwork

Making maps

WALT: Use simple compass directions (N, E, S, W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map

WALT: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key

History

Being Different and Equal

WALT: To identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

WALT: To understand key historical events beyond living memory that are significant nationally or globally

SCIENCE: Plants

WALT: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Expressive Art and Design

ART: working with natural materials

WALT: Use a range of materials creatively to design and make products

WALT: Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

WALT: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

DT: Building structures; Party Food

WALT: Build structures, exploring how they can be made stronger, stiffer and more stable

WALT: Select from and use a wide range of materials and components, including construction materials, textiles and ingredients