

Engage: Design armour for a Roman Warrior

Express: Roman themed day

Literacy

WALT apply their knowledge of root words, prefixes and suffixes to read and understand new words
WALT understand what they read, in books they can read independently
WALT draw inferences such as inferring characters' feelings, thoughts and motives from their actions
WALT justify inferences with evidence
WALT predict what might happen from details stated and implied
WALT identify main ideas drawn from more than one paragraph and summarising these
WALT identify how language, structure, and presentation contribute to meaning
WALT retrieve and record information from non-fiction
WALT develop spelling and handwriting skills in line with curriculum objectives
WALT extend the range of sentences with more than one clause by using a wider range of conjunctions
WALT use the present perfect form of verbs in contrast to the past tense
WALT choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
WALT Use conjunctions, adverbs and prepositions to express time and cause
WALT Use fronted adverbials

Mathematics

Please see termly Success and Challenge cards

Physical Development

Gymnastics:

WALT use running, jumping, throwing and catching in isolation and in combination
WALT develop flexibility, strength, technique, control and balance
WALT perform dances using a range of movement patterns
WALT compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Personal, Social and Emotional Development

PSCHE: Going for Goals

WALT take responsibility – for our successes and when things go wrong
WALT wait for what you want – persistence (keeping going)
WALT be resilient – bouncing back/maintaining effort
WALT set and achieving goals

Being Different and Equal

WALT understand what does it mean to belong

R.E.: Hinduism – God and sacred writings

WALT understand that Hindus believe God is one (Brahman) but represented in different forms such as: Vishnu, Shiva and Ganesha
WALT understand Hindus believe the ten 'avatars' of Vishnu, especially Krishna and Rama
WALT understand stories connected to Rama and Krishna such as: Rama's exile and return (Ramayana) : Childhood of Krishna
WALT understand that Hindus have their own Sacred Writings called: Vedas, Bhagavad Gita, Ramayana

SPRING TERM 1 Activities *I am Warrior!* Year 4

Knowledge Outcomes

What countries are included in The Roman Empire?
What are The Twelve Tables?
What are The Romans most known for? What did they make?
What did The Romans believed in?

GDS –
Challenge

How many classes were there in Roman society and what were they called?

Understanding of the World

HISTORY: The Roman Empire

WALT learn about the Roman Empire and its impact on Britain.
WALT learn about the power of the Roman army.
WALT Learn about the successful invasion of Britain by WALT Hadrian's Wall
WALT Understand that there was British resistance, for example Boudicca
WALT Learn about the 'Romanisation' of Britain – the impact of technology, culture and beliefs, including early Christianity.

Being Different and Equal

WALT understand key historical events beyond living memory that are significant nationally or globally

SCIENCE: Sound

WALT identify how sounds are made, associating some of them with something vibrating
WALT recognise that vibrations from sounds travel through a medium to the ear
WALT find patterns between the pitch of a sound and features of the object that produced it
WALT find patterns between the volume of a sound and the strength of the vibrations that produced it
WALT recognise that sounds get fainter as the distance from the sound source increases.

COMPUTING: iProgram

WALT design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems
WALT solve problems by decomposing them into smaller parts
WALT use sequence, selection, and repetition in programs;
work with variables and various forms of input and output

Languages

Meet the family

WALT understand nouns for members of a family.
Ask "Who is it?" and give a response with a family member noun.
WALT understand and say some nouns for parts of the face.
WALT understand simple sentences using nouns and colours about the face.
WALT write a simple sentence to describe the colour of a part of the face.

Expressive Art and Design

Art and Design: Materials – pattern, texture, experimenting

WALT create visual texture using different marks and tools. WLT create patterns/ motifs with repeated mark making. WALT evaluate beginning to use artistic language.

Music:

WALT appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
WALT develop an understanding of the history of music