

## Communication and Language

### Listening and attention

Listen to a range of stories including 'How to Catch a Star'  
Accurately recognises different materials and begin to talk about their properties

Ask relevant comments, questions or actions about night time, what we see and what things look like

Begin to use language as a powerful means to describe objects they see

### Understanding

Respond to simple instructions

Begin to understand 'why' and 'how' questions

Hunt for treasure and discuss whether the treasure is shiny and not shiny

### Speaking

Begin to talk about their experiences of seeing things that shine

Ask questions about time, night and day, sunshine

Build up vocabulary that

Use talk in pretending they are glitter monsters exploring the texture and appearance of glitter.

Talk about night and day and the things we do during these times.

## Literacy

### Reading

Enjoy rhyming and rhythmic activities to do with night such as sing and play triangles along to the nursery rhyme 'twinkle, twinkle, and little star'.

Listens to and joins in with stories and poems to do with night such as 'How to catch a star'

Discover and listen to sounds in the environment at night time e.g. snoring, police sirens, rain, and wind

Begin to describe the sounds they hear at night

Begin to segment and blend objects for metal mike

Begin to name and distinguish different instrumental sounds

### Writing

Sometimes gives meaning to marks as they draw and paint.

Use tools to write letters and in foil

## Physical Development

### Moving and handling

Move freely fingers freely using twirls, clockwise, anticlockwise, lines and zigzag movements to create Van Gogh starry, starry night finger style painting

Use tools like scissors appropriately to create hanging wall hanging moon and stars

Mount stairs, steps or climbing equipment using alternate feet

Create different movements using autumn materials

Create and jump on a pile of leaves

Run skilfully and negotiate space successfully

Using lines and circles to draw the sky, stars and moon

Use one-handed tools and equipment

Hold a pencil between thumb and two fingers

Can copy some letters

## Personal, Social and Emotional Development

### Self-confidence and self-awareness

Can select and use activities and resources with help  
Is more outgoing towards unfamiliar people and more confident in new social situations.

Confident to talk to other children when playing, and will communicate freely about own home and community.

### Managing feelings and behaviour

Aware of own feelings, and knows that some actions and words can hurt others' feelings.

Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

### Making Relationships

Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

Initiates play, offering cues to peers to join them.

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults

### Being Different and Equal

It's ok to be different

Do we all look the same?

## SPRING TERM 1

### Activities

*Starry, starry night - Is it shiny?*

### Nursery

## Mathematics

### Numbers

Use tools to write numbers in foil

Write numbers using sequins

Use some number names and number language

Recite numbers in order to 10

Sort shiny and non-shiny items

Count shiny materials up to 3

Know that numbers identify how many objects are in a set

Begin to represent numbers using fingers, marks on paper or pictures

Begin to match numeral and quantity correctly

Show interest in number problems

### Shape, space and measures

Build structures out of shiny 2-D and 3-D shapes

Name the shiny shapes and sort them by size

Begin to talk about the shapes of everyday shiny objects

Make spaceships using 2D and 3D shapes

## Understanding the World

### People and communities

Talk about Valentine's Day and showing appreciation to the people we care about

Look at our reflections in mirrors and investigate how our reflections look different in each one.

### The world

Watch how shiny objects catch the sun when we hang them outside

Look at shadows and what they are

Missing treasure hunt look closely at whether the treasure shines or not

Find out about stars

Look at reflection in water

Look at light and dark

Is it magnetic?

### Technology

Complete a simple program on a computer

Interact with age appropriate software to do with starry, starry night.

**Engage:** We're going to the moon - 31<sup>st</sup> January 2020

**Express:** Make a rocket ship - 4<sup>th</sup> February

## Expressive Arts and Design

### Exploring and using media and materials

Enjoy joining in with dancing and ring games to do with night, space and stars such as '5 little men in a flying saucer'.

Sing familiar songs with autumn words such as '5 little stars'.

Use shiny materials to make a collage

Make star cookies

Make space rocks

Mould twinkle lamps out of clay

Create wind spinners out of old CD's and other shiny items.

Make a Robot

Make a telescope

### Being imaginative

We'll become glitter monsters as we explore the texture and appearance of glitter

Pretend to be space-children flying into space and discovering what they see in space