

## Literacy

WALT distinguish between statements of fact and opinion  
WALT retrieve, record and present information from non-fiction  
WALT participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views  
WALT explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic  
WALT Provide reasoned justifications for their views  
WALT develop spelling and handwriting skills  
Pupils should be taught to:

- plan their writing
- draft and write
- evaluate and edit

WALT recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms  
WALT use hyphens to avoid ambiguity  
WALT use brackets, dashes or commas to indicate parenthesis  
WALT use semi-colons, colons or dashes to mark boundaries between independent clauses  
WALT use passive verbs to affect the presentation of information in a sentence  
WALT use the perfect form of verbs to mark

## Languages

WALT listen attentively to spoken language and show understanding by joining in and responding  
WALT describe people, places, things and actions orally  
WALT engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

## Physical Development

**Multi Skills**  
WALT use and adapt tactics, choosing the most effective one for different situations.  
WALT apply tactical knowledge effectively in attacking and defending situations.

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

WALT make someone feel welcome  
WALT do something brave  
WALT Solve a problem – using a process  
WALT calm down/helping someone to calm down

### R.E.: Faith and the Arts

WALT learn that art forms can be used to express deep feelings and emotions  
WALT understand that people can express their religious faith through the arts - some religious ideas/beliefs are easier to express through the arts  
WALT understand not all religions express themselves through arts in the same way

## AUTUMN TERM 1 2020 Activity and Guilty or not guilty? Year 6

## Knowledge Outcomes

What are the four types of execution in the UK?  
When was the police force first introduced and by who?  
When was the last execution in the UK?  
What are the modern day sanctions for crimes?

**Challenge**  
Who does the judicial system in the UK consists of?

**Engage: Play a class game of Cluedo**  
**Express: Detective through the ages dress up!**

## Understanding of the World

### HISTORY: Historical theme: Crime and Punishment

WALT explore a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066  
WALT learn about changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present  
WALT develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within and across the periods they study.  
WALT note connections, contrasts and trends over time and develop the appropriate use of historical terms.  
WALT regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance and construct informed responses that involve thoughtful selection and organisation of relevant historical information.

### SCIENCE: Living Things and Their Habitats: Year 5

WALT describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.  
WALT give reasons for classifying plants and animals based on specific characteristics.

### COMPUTING: Algorithms

WALT produce algorithms independently using logical and appropriate structures to organise and record data.  
WALT independently problem solve and model situations and processes, by understanding and explaining the impact of changing variables and rules within a model.

## Mathematics

*Please see termly objectives on the Success and Challenge cards*

## Expressive Art and Design

### Art and Design: Drawing

WALT use a variety of media to represent light, shade, form, pattern and texture in a range of drawing work.  
WALT use pen and ink to add line, tone and perspective using a tonal ink wash.

### Music:

WALT identify and explore the relationship between sounds and how different meanings can be expressed through sound and music.  
WALT listen and comment on the work of musicians and composers, indicating own preferences.  
WALT explain the influence of historical events on music.