

**Engage:
Express:**

Literacy

Use relevant strategies to build their vocabulary.
Ask relevant questions to extend their understanding and knowledge.
Consider and evaluate different viewpoint, attending to and building on the contributions of others
Give well-structures descriptions, explanation and narratives for different purposes, including for expressing feelings.
Speak audibly and fluently with an increasing command of Standard English.
Organise paragraphs around a theme.
In on-narrative material, use simple organisational devices (e.g. headings and sub heading)
Compose and rehearse sentences orally (including dialogue) progressively building and varied and rich vocabulary and an increasing range of sentence structures
Assess the effectiveness of their own and others' writing and suggest improvements
Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
Use dictionaries to check the meaning of words that they have read
Retrieve and record information from non-fiction
Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
Identify how language, structure and presentation contribute to the meaning
Identify the main ideas drawn from more than one paragraph and summarise these

Physical Development

Multi Skills

Follow rules to play more challenging team games.
Work effectively as part of a team.
Choose and appropriate strategy or tactic to cause problem for the opposition.

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down

R.E.: Belonging and Identity

To learn:
That there are a number of religions in the world to which people belong
That there are different symbols to represent different religions
That believers have different ways of showing they belong to a religion
That religions have different ways of welcoming people into communities, for example:
-some Christians baptise babies
-the symbolism of the Cross and candles used in infant baptism
-baptism/Christening is a sign of welcoming into the church
-Jesus was baptised

AUTUMN TERM 1 2020 Objectives Blue Abyss Year 4

Knowledge Outcomes

How many layers of the ocean are there and what are they called?
What is the difference between a sea and an ocean?
Where is the Mediterranean Sea located?
Where is the North Sea located?

Challenge

How is the world divided and what are these sections called?

Languages

Listen attentively to spoken language and show understanding by joining in and responding
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Appreciate stories, songs, poems and rhymes in the language

Understanding of the World

GEOGRAPHY: Seas and Oceans of the World; The Great Barrier Reef, Environmental issues

Identify the position and significance of latitude longitude Equator Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer, Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Median and time zones (including day and night)
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Describe and understand key aspects of time geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

SCIENCE: Plants Year 3

Identify and describe the functions of different parts of plants; roots, stem, leaves and flowers.
Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.
Investigate the ways in which water is transported within plants.
Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Computing: Algorithm

Detect and correct errors in algorithms and programs (debug)
Use logical reasoning to detect problems, make changes and find out what happens as a result.

Mathematics

Please see weekly objectives outlined in the Success and Challenge cards

Expressive Art and Design

Art and Design - Drawing

Draw from close observation to capture fine details.
Use tone to emphasise form in drawing and painting.

Music - Listening

Describe how a piece of music makes them feel, making an attempt to explain why.
Recall sounds with increasing aural memory.