

**Engage:**  
**Make an underwater diorama.**  
**Express:**  
**Photo montage and frame.**

### Literacy

WALT use relevant strategies to build their vocabulary.  
WALT ask relevant questions to extend their understanding and knowledge.  
WALT consider and evaluate different viewpoint, attending to and building on the contributions of others  
WALT give well-structures descriptions, explanation and narratives for different purposes, including for expressing feelings.  
WALT speak audibly and fluently with an increasing command of Standard English.  
WALT organise paragraphs around a theme, in non-narrative material, use simple organisational devices (e.g. headings and subheading)  
WALT compose and rehearse sentences orally (including dialogue) progressively building and varied and rich vocabulary and an increasing range of sentence structures.  
WALT assess the effectiveness of their own and others' writing and suggest improvements  
WALT discuss writing, similar to that which we are planning to write, in order to understand and learn from its structure, vocabulary and grammar.  
WALT use dictionaries to check the meaning of words that they have read.  
WALT retrieve and record information from non-fiction.  
WALT check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.  
WALT identify how language, structure and presentation contribute to the meaning.  
WALT identify the main ideas drawn from more than one paragraph and summarise these.

### Physical Development

**Multi Skills**  
WALT follow rules to play more challenging team games.  
WALT work effectively as part of a team.  
WALT choose an appropriate strategy or tactic to cause problem for the opposition.

### Personal, Social and Emotional Development

**PSCHE: New Beginnings**  
WALT make someone feel welcome.  
WALT do something brave.  
WALT solve problems – using a process.  
WALT calm down/help someone to calm down.

**R.E.: Belonging and Identity**  
WALT understand that there are a number of religions in the world to which people belong.  
WALT understand that there are different symbols to represent different religions.  
WALT understand that believers have different ways of showing they belong to a religion.  
WALT understand that religions have different ways of welcoming people into communities, for example:  
-some Christians baptise babies.  
-the symbolism of the Cross and candles used in infant baptism.  
-baptism/Christening is a sign of welcoming into the church.  
-Jesus was baptised.

## AUTUMN TERM 1 2020 Activities Blue Abyss Year 4

### Knowledge Outcomes

How many layers of the ocean are there and what are they called?  
What is the difference between a sea and an ocean?  
Where is the Mediterranean Sea located?  
Where is the North Sea located?

#### Challenge

**How is the world divided and what are these sections called?**

### Languages

WALT listen attentively to spoken language and show understanding by joining in and responding.  
WALT explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.  
WALT appreciate stories, songs, poems and rhymes in the language.

### Understanding of the World GEOGRAPHY: Seas and Oceans of the World; The Great Barrier Reef, Environmental issues

WALT identify the position and significance of latitude longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer, Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Median and time zones (including day and night).  
WALT use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.  
WALT describe and understand key aspects of time geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

### SCIENCE: Plants Year 3

WALT identify and describe the functions of different parts of plants; roots, stem, leaves and flowers.  
WALT explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.  
WALT investigate the ways in which water is transported within plants.  
WALT explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

### Computing: Algorithm

WALT detect and correct errors in algorithms and programs (debug).  
WALT use logical reasoning to detect problems, make changes and find out what happens as a result.

### Mathematics

Please see weekly objectives outlined in the Success and Challenge cards

### Expressive Art and Design

#### Art and Design - Drawing

WALT draw from close observation to capture fine details.  
WALT use tone to emphasise form in drawing and painting.

#### Music - Listening

WALT describe how a piece of music makes them feel, making an attempt to explain why.  
WALT recall sounds with increasing aural memory.