

Literacy

Spoken language: WALT listen and respond appropriately to adults and their peers
WALT ask relevant questions to extend their understanding and knowledge
WALT use relevant strategies to build their vocabulary
WALT articulate and justify answers, arguments and opinions
WALT give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
WALT maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
Reading: WALT read accurately new words of two or more syllables children encounter them in books they read
WALT read further exception words
WALT listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
WALT identify recurring themes and elements in different stories
WALT draw inferences from what they read
WALT recall and summarise the main ideas from different parts of a text
Writing: WALT plan our writing by discussing and recording ideas
WALT progressively build a varied and rich vocabulary and an increasing range of sentence structures
WALT extend the range of sentences using more than one clause using a wider range of conjunctions
WALT choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
WALT use and punctuate direct speech
WALT begin to organise paragraphs around a theme
WALT spell further homophones
WALT create characters, setting and plots in narrative text
WALT assess the effectiveness of our own and others' writing
Propose changes to own vocabulary and grammar

Physical Development

Multi Skills
WALT create our own games.
WALT adapt rules for games.
WALT display knowledge of warm up and cool down.
WALT choose tactics/ suitable strategy to cause a problems for the opposition.

Personal, Social and Emotional Development

PSCHE: New Beginnings

WALT make someone feel welcome
WALT do something brave
WALT solve a problem – using a process
WALT calm down/help someone to calm down

R.E.: Symbols in Religion

WALT Understand that every day signs and symbols have a meaning.
WALT understand the importance of symbols and what they represent.
WALT understand that different religions have symbols e.g. Cross, Star of David, Crescent Moon, Wheel of Life, Om, Khanda etc.
WALT understand that movements and activities (rituals) can also be symbolic.
WALT understand that within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians.

AUTUMN TERM 1 2020 Activities J'adore le Chocolat Year 3

Languages

Listen attentively to spoken language and show understanding by joining in and responding
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Appreciate stories, songs, poems and rhymes in the language

Engage: Become a chocolatier for the day

Express: Record a

Understanding of the World

Geography:

Human and physical geography

WALT name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.
WALT understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

WALT use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Animals including humans Year 2

WALT notice that animals, including humans, have offspring which grow into adults
WALT describe the basic needs of animals, including humans, for survival (water, food and air)
WALT describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Computing: Algorithms

WALT use logical reasoning to explain how an algorithm works.

Knowledge Outcomes

What is chocolate made from?
Where are Cacao beans commonly grown?
What is Fair trade? What does this mean for the farmers?
What climate are Cacao beans grown?

Challenge

Why is chocolate imported into Great Britain?

Mathematics

Please see separate objectives document

Expressive Art and Design

Art: Drawing

WALT use a range of drawing media to draw natural and man-made items, giving attention to pattern, shape and form.

Music: Listening

WALT recognise changes in the music using words like 'pitch' (high/low), 'timbre' (sound quality), 'dynamics' (loud/soft) and 'tempo' (fast/slow).