# **Communication and Language**

WALT listen to others one to one or in small groups WALT listen to stories with attention and recall WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories WALT understand use of objects WALT respond to simple instructions WALT begin to understand 'why' and 'how' questions WALT question why things happen and give explanations WALT use intonation, rhythm and phrasing to make them meaning clear to others WALT build up vocabulary that reflects the breadth of our experiences WALT use talk in pretending that objects stand for something else in play

# Literacy

#### Reading

WALT enjoy rhyming and rhythmic activities WALT listen to and join in with stories and poems WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories WALT be aware of the way stories are structured WALT describe main story settings, events and principal characters

WALT show interest in illustrations and print in books and print in the environment

#### Writing

WALT give meaning to different marks we have made

# **Physical Development**

### Moving and handling

WALT move freely, with pleasure and confidence in a range of ways

WALT mount stairs, steps or climbing equipment using alternate feet

WALT run skilfully and negotiate space successfully WALT draw lines and circles using gross motor movements

WALT use one-handed tools and equipment WALT hold a pencil between thumb and two fingers WALT copy some letters

#### Health and self-care

WALT tell adults when tired or hungry WALT understand that equipment and tools must be used safely WALT dress with help

# Personal, Social and Emotional Development

Self-confidence and self-awareness

WALT select and use activities and resources with help

WALT welcome and value praise for what we have done

WALT enjoy the responsibility of carrying out small tasks

WALT become more outgoing towards unfamiliar people and new social situations

WALT talk to other children when playing

# Managing feelings and behaviour

WALT be aware of own feelings and know that some actions and words can hurt others' feelings WALT accept the needs of others, take turns and share resources

WALT adapt behaviour to different events, social situations and changes in routine

## Making Relationships

WALT play in a group, extend and elaborate play ideas

WALT initiate play, offering cues to peers to join in WALT demonstrate friendly behaviour, initiate conversations and form good relationships

AUTUMN TERM 1 Activities Hooray for key workers and those that we love Nursery

# **Mathematics**

#### Numbers

# WALT use some number names and number language

WALT recite numbers in order to 10

WALT understand that numbers identify how many objects are in a set

WALT represent numbers using fingers, marks on paper or pictures

WALT match numeral and quantity correctly WALT show interest in number problems

#### Shape, space and measures

WALT show interest in shape and space by playing with shapes or making arrangements with objects WALT show interest in shapes in the environment WALT talk about the shapes of everyday objects

# Understanding the World People and communities

WALT recognise and describe special times or events for family or friends

WALT show interest in different occupations and ways of life

WALT understand some of the things that make us unique

#### The world

WALT comment and ask questions about aspects of our familiar world

WALT talk about some of the things we have observed WALT talk about why things happen and how things work WALT show care and concern for living things and the environment

### Technology

WALT learn how to operate simple equipment WALT show interest in technological toys with knobs or pulleys or real objects

WALT understand that information can be retrieved from computers

Engage: Who can be a Superhero? Express: Dress up as your favourite

# Expressive Arts and Design Exploring and using media and materials

WALT enjoy joining in with dancing and ring games WALT sing familiar songs

WALT initiate movement in response to music WALT explore how sounds can be changed WALT explore colours and how they can be changed WALT use various construction materials WALT join construction pieces together to build and balance

### **Being imaginative**

WALT use movement to express feelings WALT create movement to express feelings WALT create movement in response to music WALT sing to self and make up simple songs WALT engage in imaginative role-play