Engage: Visit from a body coach

Express: Create a fitness video

Literacy

Genres

WALT write an informal letter to demonstrate the feelings of Michael.

WALT use figurative language to write a setting description of the island Michael has discovered on his intrepid adventure.

WALT write a biography about the life and times of Michael Morpurgo.

Skills

WALT distinguish between statements of fact and opinion.

WALT explain and discuss their understanding of what they have read. views

WALT recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.

WALT use hyphens to avoid ambiguity

WALT use brackets, dashes or commas to indicate parenthesis

WALT use semi-colons, colons or dashes to mark boundaries between independent clauses

WALT use passive verbs to affect the presentation of information in a sentence

WALT use the perfect form of verbs to mark relationships of time and cause

Physical Development

Athletics:

WALT Use running, jumping, throwing and catching in isolation and in combination

WALT Develop flexibility, strength, technique, control and balance

WALT Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Personal, Social and Emotional Development

PSCHE: Relationships

WALT understand how to change an unfair situation **WALT** show appreciation for someone's achievements

WALT understand the benefits of telling the truth, saying sorry or making amends

WALT understand how to help someone who is feeling sad or lonely

R.E.: Islam - Does belief in Akhirah (life after death) help Muslims lead better lives?

WALT understand that the concept of Jihad can be interpreted differently leading to different actions and consequences.

WALT give examples of times our personal choices have been influenced and may have changed when we considered the consequences that might follow.

WALT explain how believing in Akhirah influences Muslims to do their best to lead good lives.

WALT recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.

> **SUMMER TERM 1** Activities Heart and Soul Year 6

Mathematics

Please see the Success and Challenge cards for the objectives

Languages

Café culture and restaurants

WALT rpecall and use familiar personal information guestions and answers to create a simple dialogue with a friend.

WALT understand, say and ask politely for snacks and rinks in a French café.

WALT listen to and understand some information from a short café culture podcast.

WALT participate in a spoken performance of a humorous café sketch.

Understanding of the World

SCIENCE: Animals including humans

WALT identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood **WALT** Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function WALT Describe the ways in which nutrients and

water are transported within animals, including humans.

Working scientifically

WALT Take measurement, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate WALT Record data and results of increasing complexity using scientific diagrams and labels, classification keys, scatter graphs, bar and line

WALT Identify scientific evidence that has been used to support or refute ideas or arguments

COMPUTING: Multimedia

WALT selecting, using and combining a variety of software (including internet services) on a range of WALT use digital devices to design and create a range of programs, systems and content that WALT accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Expressive Art and Design DESIGN & TECHNOLOGY:

WALT select from and use a range of tools and equipment to perform practical tasks **WALT** prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques **WALT** Investigate and analyse a range of existing products

WALT play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

WALT improvise and compose music for a range of ourposes using the inter-related dimensions of music