

Literacy

Spoken language

Ask relevant questions to extend their understanding and knowledge
Use relevant strategies to build their vocabulary
Use spoken language to develop understanding through speculating, hypothesising, imaging and exploring ideas

Reading

Be introduced to non-fiction books that are structured in different ways
Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say
Make inference on the basis of what is being said and done

Writing

Write for different purposes
Write about real events
Write down ideas and/or key words/including new vocabulary
Write poetry
Use spacing between words that reflects the size of the letters
Plan or say out loud what they are going to write about
Write narratives about personal experiences and those of others
Proof-read to check for errors in spelling, grammar and punctuation
Form lower case letters of the correct size relative to one another
Evaluate their writing with the teacher and other children

Physical Development

Athletics:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Personal, Social and Emotional Development

PSCHE: Relationships

Identify the people who are important in the children's lives, including those who they care for and who care for them
Recognise feelings of jealousy
Develop pride in others' achievements
Learn strategies for feeling better without hurting others

R.E.: How special is the relationship Jews have with God?

Understand that Jews believe in a special relationship they have with God and the promises they make to each other.
Explain why agreements are important and why they should be kept.
Learn stories about Abraham or Moses and say why one of these men is important to Jews today.
Explain the significance of one thing Jews do and say how it shows their special relationship with God.

Summer term 1 Objectives Beach Combers Year 2

Mathematics

Please see separate objectives document from Success and Challenge cards

Engage: Tbc

Express: Tbc

Understanding of the World

Geography: Coastal features

Place knowledge

Understand geographical similarities and differences through studying the human and physical geography

Human and physical geography

Use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Science: Habitats, Living and non-living things

Identify and name a variety of plants and animals in their habitats including micro-habitats
Explore and compare the differences between things that are living, dead, and the things that have never been alive.

Perform simple tests

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food
Observe closely, using simple equipment
Identify and classify

Find out about and describe the basic needs of animals, including humans, for survival

Use their observation and ideas to suggest answers to questions

Computing: Web searches, digital presentations

Use technology purposefully to create, organise, store, manipulate and retrieve digital content
Recognise common uses of information technology beyond school

Expressive Art and Design

Design and Technology

Design purposeful, functional, appealing products for themselves and other users based on design criteria
Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes