Literacy

Spoken language
WALT: Ask relevant questions to extend my understanding and knowledge.
WALT: Use relevant strategies to build my vocabulary.
WALT: Use spoken language to develop understanding through speculating, hypothesising, imaging and exploring ideas.

Reading
WALT: Be introduced to non-fiction books that are structured in different ways.
WALT: Continue to build up a repertoire of poems learned by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.
WALT: Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listing to what others say.
WALT: Make inferences on the basis of what is being said and done.

Writing
WALT: Write for different purposes.
WALT: Write about real events.
WALT: Write down ideas and/or key words/including new vocabulary.
WALT: Write poetry.
WALT: Use spacing between words that reflects the size of the letters.
WALT: Plan or say out loud what I am going to write about.
WALT: Write narratives about personal experiences and those or others.
WALT: Proof-read to check for errors in spelling, grammar and punctuation.
WALT: Form lower case letters of the correct size relative to one another.
WALT: Evaluate my writing with the teacher and other children.

Personal, Social and Emotional Development

PSCHE: Relationships
WALT: Identify the people who are important in our lives, including those who we care for and who care for us.
WALT: Recognise feelings of jealousy.
WALT: Develop pride in others' achievements.
WALT: Learn strategies for feeling better without hurting others.

R.E.: How special is the relationship Jews have with God?
WALT: Understand that Jews believe in a special relationship they have with God and the promises they make to each other.
WALT: Explain why agreements are important and why they should be kept.
WALT: Learn stories about Abraham or Moses and say why one of these men is important to Jews today.
WALT: Explain the significance of one thing Jews do and say how it shows their special relationship with God.

Summer term 1 Activities
Beach Combers
Year 2

Mathematics

Please see separate objectives document from Success and Challenge cards

Understanding of the World

Geography: Coastal features
Place knowledge
WALT: Understand geographical similarities and differences through studying the human and physical geography.
Human and physical geography
WALT: Use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Science: Habitats, Living and non-living things
WALT: Identify and name a variety of plants and animals in their habitats, including micro-habitats.
WALT: Explore and compare the differences between things that are living, dead, and things that have never been alive.
WALT: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.
WALT: Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
WALT: Observe closely using simple equipment.
WALT: Use observations and ideas to suggest answers to questions.

Computing: Web searches, digital presentations
WALT: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
WALT: Recognise common uses of information technology beyond school.

Physical Development

Athletics:

WALT: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Engage: At the seaside arts and crafts afternoon.

Express: To make a beach jar.

Expressive Art and Design

Design and Technology
WALT: Design purposeful, functional, appealing products for themselves and other users based on design criteria.
WALT: Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Music
WALT: Use voices expressively and creatively by singing songs and speaking chants and rhymes.