

Communication and Language

Listening and attention

Listens to stories about minibeasts such as 'The Very Hungry Caterpillar', 'The Bad-Tempered Ladybird', 'Bug Hunt' and 'Minibeast, Minibeast where are you?' with increasing attention.

Listen to facts about minibeasts

Understanding

Beginning to understand 'why' questions to do with minibeasts such as 'why do some minibeasts have antennas?'

Speaking

Share information with others by talking about the things they know about minibeasts

Make up nonsense rhymes about minibeasts

Name and describe the different types of minibeasts

Follow instructions on a minibeast hunt

Learn a sing a minibeast song

Literacy

Reading

Listen and recall stories such as: 'The Very Hungry Caterpillar' and 'The Bad-Tempered Ladybird'

Joining in with repeated refrains and anticipates key events and phrases in rhymes and stories about minibeasts.

Looks at non-fiction books about minibeasts.

Beginning to be aware of how the minibeast stories are structured by sequencing.

Re-tell stories about minibeasts

Use story trays and props to retell minibeast stories e.g. make minibeast puppets to retell and create stories around minibeasts

Writing

Say and describe what minibeast they have drawn

Use their imagination to draw their own minibeasts Begin to form recognisable letters e.g. the initial sounds of minibeast names e.g. 's' for spider.

Physical Development

Moving and Handling

Dance to the Ugly Bug Ball song

Dance to The Flight of the Bumble Bee music

Move like a minibeast

Use props to support minibeast movement e.g. scarves for butterflies/ hoops as waterlilies for frog

Over and under instruction games – moving like a worm/caterpillar

Threading beads to make worms/caterpillars

Cutting minibeast patterns – e.g. spots, spirals, wiggly lines, stripes

Making minibeasts from malleable materials

Can copy some letters in minibeast names, e.g. spider

Health and Safety

Wash hands appropriately for cooking honey sandwiches and handling minibeasts

Personal, Social and Emotional Development

Self-Confidence and Self-Awareness

Participate in minibeast themed role play

Participate in a minibeast hunt

Feeling proud of their minibeast work and showing their work to the class

Managing Feelings and Behaviour

Talk about the emotion's around the story 'the Bad-Tempered Ladybird'.

Circle times – caring for creatures and their habitats

Learn to take care of minibeasts and look at the life cycle of butterflies/frogs

Making Relationships

Participate in minibeast themed role play

Look at puppet shows themed around minibeasts to explore good and not so good choices

Work as a group to solve a minibeast problem

Initiates play, offering cues to peers to join them.

Make a special moment out of releasing bugs back into the garden

Make a minibeast hotel/home in a small group

SUMMER TERM Activities Minibeast Mayhem Nursery

Mathematics

Numbers

Minibeast surveys using tally/mark making charts

Minibeast counting games – spots, legs, wings

Sorting – minibeasts with legs/spots/wings etc

Water tray – five little speckled frogs

Sequencing – life cycles

Look at stories such as 'The Very Hungry Caterpillar/The Bad-Tempered Ladybird' for sequencing and time

Minibeast counting rhymes

Shape, Space and Measure

Repeating patterns - threading bead caterpillars

Measuring quantities in cooking (honey sandwiches/honey cakes)

Symmetry – butterflies

Patterns and shapes

Make minibeast using 2d and 3d shapes

Follow minibeast patterns – spirals/stripes/wiggly lines

Understanding the World

People and Communities

Compare minibeasts and identify similarities and differences between them, where they live, what they eat and what they look like

Understand the role of beekeepers

The World

Enjoys small-world play such as a - tray with earth, gravel, small pond, pot plants and plastic minibeasts.

Notices detailed features of minibeasts

Can talk about some of the things they have observed in minibeasts

Go a spider's web walk looking for webs

Go on a minibeast hunt (outside, and inside with plastic minibeasts)

Magnifying glasses, bug boxes

Life cycles

Plant a butterfly garden

Be a minibeast detective in the vegetable patch looking for signs of minibeasts

Technology

Look at information about minibeasts online

Play games and watch online videos about minibeasts

Create a butterfly using a program online

Engage: Bug Hunt
Express: Learn and perform a minibeast song

Expressive Arts and Design

Exploring and using Media and Materials

Enjoys joining in with dancing and minibeast ring games

Make spider's webs

Junk model minibeasts

Bug den building using boxes, coloured paper, newspaper, fabric, pot Water colour paintings of minibeasts

Make your own minibeast garden – collect natural materials and use box or small tray for each child

Observational drawings of minibeasts

Make a minibeast out of clay

Create bug sounds with instruments

Being Imaginative

Role-play different minibeasts using props to support

Paint pictures of minibeasts

Move in different ways to represent minibeasts

Learn and sing minibeast songs

Uses minibeast props to support role-play

Create your own minibeast using different materials and tools

Make minibeast food and snacks

Dress up like a minibeast