

**Engage: Woodland treasure hunt**

**Express: Woodland family picnic**

### Literacy

**Recounts, information books, letters, lists, instructions and narratives**

#### Spoken Language:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Listen and respond appropriately to adults and their peers

Use relevant strategies to extend their knowledge and understanding

Articulate and justify answers, arguments and opinions

#### Reading:

Discuss word meanings, linking new meanings to those already known

Draw on what they already know or on background information and vocabulary provided by the teacher

Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

#### Writing:

Read aloud their writing clearly enough to be heard by their peers and the teacher

Compose a sentence orally before writing it

Sequence sentences to form short narratives

Say out loud what they are going to write about

Re-read what they have written to check that it makes sense

Discuss what they have written with other pupils

Form lower-case letters in the correct direction, starting and finishing in the right place

### Personal, Social and Emotional Development

**PSCHE:** Good to be me

Doing something to be proud of

Responding in an assertive way

Helping someone with a worry

Stopping and thinking when they are angry

Realise that people and other living things have needs, and that they have responsibilities to meet them

**R.E.:** Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?*

Understand that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

### Understanding of the World

**GEOGRAPHY:** Geographical skills and fieldwork

Making maps

Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key

**SCIENCE:** Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

**Computing:** iWrite

To use technology purposefully to create, organise, store, manipulate and retrieve digital content

## Spring 2 Objectives Enchanted Worlds Year 1

### Mathematics

Included on termly Success and Challenge cards

### Physical Development

Perform dances using simple movement patterns

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

### Expressive Art and Design

**ART:** working with natural materials

Use a range of materials creatively to design and make products

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

**DT:** Building structures; Party Food

Build structures, exploring how they can be made stronger, stiffer and more stable

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients