# **Communication and Language**

### Listening and attention

Listen to a range of stories from other countries and cultures including 'Ananci'

Use memory games to begin to use 'and' to extend language – 'I went to market and I bought...'

Listen to others talk about their cultures and traditions Understanding

Accurately recognises differences and similarities between different cultures

Begin to use language such as sweet, sour, spicy, hot, cold, crunchy, slimy etc. to describe the taste of food

Sorts items that belong to the same environment/country **Speaking** 

Use memory games to begin to use 'and' to extend language – 'I went to market and I bought...'

Taste and describe the taste of food from other countries-Indian sweets/German Stollen cake/French croissants/Chinese rice etc.

Label a world map with children's names of places they have been/ their relatives live

Learn to say hello in other languages

Ask relevant comments, questions or actions about other cultures

Discuss and sort what animals live where in different parts of the world e.g. foxes in the United Kingdom, lions Africa, and

### Literacy

#### Reading

Look at World maps, globes and atlases Enjoy other country rhyming and rhythmic activities Listens to and joins in with stories from other cultures and countries

Discover and listen to different instruments from around the world

Begin to segment and blend objects for metal mike Begin to name and distinguish different sounds Look at stories that are set in other countries/continents e.g. "Handa's Surprise"

#### Writing

Label a world map with children's names of places they have been/ their relatives live

### **Physical Development**

### Moving and handling

Learn different traditional dances from around the world Do simple Origami Use chopsticks Dressing up in different costumes from other countries Have a go at tai chi or yoga Play children's games from other countries Action songs from around the world Carry things in baskets on your head/water in bucket/bundles of washing on your back Health and self-care

Explore cleaning rituals and customs from around the world e.g. taking off shoes when you enter a house, washing clothes by hand. learn to put on a sari etc. Personal, Social and Emotional Development Self-confidence and self-awareness Confident to speak to others about the language they speak at home Confident to speak to others about their culture and/or traditions Talk about what they celebrate e.g. Chinese New Year, Eid, and Christmas etc. Talk about festivals and celebrations from other countries Managing feelings and behaviour Celebrate other cultures and traditions

Talk about how they and others show feelings. Talk about their own and others' behaviour

Talk about treating others with kindness

### Making Relationships

Talk about festivals and celebrations from other countries Look at different national or religious costumes/head coverings

Learn to say 'hello' in different languages Play co-operatively, taking turns with others when roleplaying cultural shops and wearing cultural attire

> SPRING TERM 2 Activities Where in the World? Nursery

## Mathematics

#### Numbers

Listen to different ways of counting in other languages Learn to count to 5 or 10 in French Use money to sell in different cultural shops Learn that there are 7 continents in the world **Shape, space and measures** Use patterns and shapes to create Mehndi and rangoli

patterns from India/ Tangrams from China Look at the patterns on different national flags Create different collections of items that all belong to the same environment

Engage: Home project about families

**Express:** Family Celebration -Food from around the world

### Understanding the World People and communities

Shows interest in different ways of life by using role play areas – Bedouin Tent, Inuit igloo, market stall from another country, sari shop

Hold a Japanese tea ceremony

Take Mr Ben, our class teddy bear on an adventure Can talk about some of the similarities and differences in relation to others

Shows interest in the lives of people who are familiar to them

Learn and talk about different celebrations
The world

Know about similarities and differences in relation to places, objects, materials and living things by exploring artefacts from around the world e.g. African drums or masks, bells, sari material etc.

Taste food from other countries such as, Indian sweets/German Stollen cake/French croissants/Chinese rice etc.

Collect hats from other countries such as, sombrero, Australian bush hat, Russian fur hat, British sun hat etc. Discuss and sort the animals that live in different parts of the world

### Technology

Look at technology used in different schools in different parts of the world. What is different and what is the same?

### Expressive Arts and Design Exploring and using media and materials

Hold a Japanese tea ceremony Learn different traditional dances from around the world Sing different nursery rhymes from around the world Make Japanese folded paper fans Face painting – look at how people in other countries decorate their faces and bodies Weaving Hand Mendi

### **Being imaginative**

Play 'Fruit Salad' with fruits from around the world Use role play areas – Bedouin Tent, Inuit igloo, market stall from another country, sari shop Use role play areas – shops from other countries e.g. African market stall/Indian sari shop Look at the patterns on different national flags