

Engage: Drama: the day an earthquake hit the classroom
Express: Volcano model exhibition for families

Literacy

WALT apply their growing knowledge of root words, prefixes and suffixes to read and understand new words
WALT Understand what they read, in books they can read independently
WALT draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
WALT predict what might happen from details stated and implied
WALT identify main ideas drawn from more than one paragraph and summarising these
WALT identifying how language, structure, and presentation contribute to meaning
WALT retrieve and record information from non-fiction
WALT develop spelling and handwriting skills in line with curriculum objectives
Pupils should be taught to:
- plan their writing
- draft and write
- evaluate and edit
WALT extend the range of sentences with more than one clause by using a wider range of conjunctions
WALT Use the present perfect form of verbs in contrast to the past tense
WALT Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
WALT Use conjunctions, adverbs and prepositions to express time and cause

Physical Development

Gymnastics:
WALT use running, jumping, throwing and catching in isolation and in combination
WALT develop flexibility, strength, technique, control and balance
WALT perform dances using a range of movement patterns
WALT compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Personal, Social and Emotional Development

PSCHE: Going for Goals

WALT take responsibility – for our successes and when things go wrong
WALT wait for what you want – persistence (keeping going)
WALT be resilience – bouncing back/maintaining effort
WALT Set and achieve goals
WALT ladder to success I would be, but
WALT excuses, excuses! Making wise choices
Planning for: "Looking at risk"

R.E.: Islam: Beliefs and Teachings

Pupils should learn:
WALT understand Allah is the Islamic name for God
WALT understand human beings are the best of Allah's creation
WALT understand Angels are created by Allah
WALT understand Shirk – regarding anything as being equal to, or a partner to Allah is forbidden
WALT understand Allah gives guidance through messengers and books
WALT understand Muhammed is the Seal of the Prophets

SPRING TERM 1 Activities Tremors Year 3

Mathematics

Please see termly Success and Challenge cards.

Languages

Animals around us

WALT understand and say some animal nouns.
WALT recognise a masculine animal noun and a feminine animal noun.
WALT tell someone my favourite animal.
WALT recognise some plural animal nouns.
WALT say which animals I like and don't like.
WALT understand and listen to a story about the animals I might see on my way to school.

Understanding of the World

Geography:

WALT describe and understand key aspects of physical geography including volcanoes and earthquakes
WALT use maps, atlases, globes and digital mapping to locate countries and describe features studied
WALT locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
WALT name and locate counties and cities of the UK, geographical regions and human and physical characteristics key topographical features and land-use patterns; and understand how some of these have changed over time.
WALT identify the regions of the world with volcanic and tectonic plate activity.
WALT consider the countries and climates that surround both the Equator and these tectonic plate regions and discuss the relationships between these and the countries. Critically study photographs – do they think these were taken close to the Equator or further away?

KEY FACTS: Volcanoes are openings in the Earth's surface. They usually occur where tectonic plates meet. Magma is liquid rock that erupts from a volcano and becomes lava.

KEY VOCABULARY: volcano, eruption, lava, magma, earthquake, plates

SCIENCE: Rocks

WALT compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
WALT describe in simple terms how fossils are formed when things that have lived are trapped within rock
WALT recognise that soils are made from rocks and organic matter.

COMPUTING: iProgram

WALT design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Expressive Art and Design

Art and Design: Sculpture

Introduce them to a Choose one for in-depth analysis. They must evaluate and analyse a wide range of sculptures and artists. They can replicate the work to gain understanding and improve technique and control.

Music:

WALT appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
WALT Develop an understanding of the history of music