

Communication and Language

Listen to a range of stories including 'How to Catch a Star'
Accurately recognises different materials and begin to talk about their properties
Ask relevant comments, questions or actions about night time, what we see and what things look like
Begin to use language as a powerful means to describe objects they see
Respond to simple instructions
Begin to understand 'why' and 'how' questions
Hunt for treasure and discuss whether the treasure is shiny and not shiny
Begin to talk about their experiences of seeing things that shine
Ask questions about time, night and day, sunshine
Build up vocabulary that
Use talk in pretending they are glitter monsters exploring the texture and appearance of glitter.
Talk about night and day and the things we do during these times.

Literacy

Reading

Enjoy rhyming and rhythmic activities to do with night such as sing and play triangles along to the nursery rhyme 'twinkle, twinkle, and little star'.
Listens to and joins in with stories and poems to do with night such as 'How to catch a star'
Discover and listen to sounds in the environment at night time e.g. snoring, police sirens, rain, and wind
Begin to describe the sounds they hear at night
Begin to segment and blend objects for metal mike
Begin to name and distinguish different instrumental sounds

Writing

Begin to give meaning to different marks they have made
Write own name and other things e.a. labels, captions

Physical Development

Moving and handling

Move freely fingers freely using twirls, clockwise, anticlockwise, lines and zigzag movements to create Van Gogh starry, starry night finger style painting
Use tools like scissors appropriately to create hanging wall hanging moon and stars
Mount stairs, steps or climbing equipment using alternate feet
Create different movements using autumn materials
Create and jump on a pile of leaves
Run skilfully and negotiate space successfully
Using lines and circles to draw the sky, stars and moon
Use one-handed tools and equipment
Hold a pencil between thumb and two fingers
Can copy some letters

Personal, Social and Emotional Development

Self-confidence and self-awareness

Confident to speak to others about needs, wants, interests and opinions
Talk about the things they like and things they do not like

Managing feelings and behaviour

Understand that own actions affect other people
Aware of the boundaries set and of behavioural expectations in the setting
Beginning to use simple sentences to describe their emotion

Making Relationships

Initiate conversation, attending to and taking account of what others say
Beginning to use different methods to share and take-turn with resources
Explain own knowledge and understanding, and ask appropriate questions of others
Take steps to resolve a conflict with other children

SPRING TERM 1

Activities

Starry, starry night - Is it shiny?
Nursery

Mathematics

Numbers

Use tools to write numbers in foil
Write numbers using sequins
Use some number names and number language
Recite numbers in order to 10
Sort shiny and non-shiny items
Count shiny materials up to 3
Know that numbers identify how many objects are in a set
Begin to represent numbers using fingers, marks on paper or pictures
Begin to match numeral and quantity correctly
Show interest in number problems
Shape, space and measures
Build structures out of shiny 2-D and 3-D shapes
Name the shiny shapes and sort them by size
Begin to talk about the shapes of everyday shiny objects
Make spaceships using 2D and 3D shapes

Understanding the World

People and communities

Talk about Valentine's Day and showing appreciation to the people we care about
Look at our reflections in mirrors and investigate how our reflections look different in each one.

The world

Watch how shiny objects catch the sun when we hang them outside
Look at shadows and what they are
Missing treasure hunt look closely at whether the treasure shines or not
Find out about stars
Look at reflection in water
Look at light and dark
Is it magnetic?

Technology

Complete a simple program on a computer
Interact with age appropriate software to do with starry, starry night.

Engage: *We're going to the moon -31st January 2020*

Express: *Make a class spaceship- 4th February*

Expressive Arts and Design

Exploring and using media and materials

Enjoy joining in with dancing and ring games to do with night, space and stars such as '5 little men in a flying saucer'.
Sing familiar songs with autumn words such as '5 little stars'.
Use shiny materials to make a collage
Make star cookies
Make space rocks
Mould twinkle lamps out of clay
Create wind spinners out of old CD's and other shiny items.
Make a Robot
Make a telescope
Being imaginative
We'll become glitter monsters as we explore the texture and appearance of glitter
Pretend to be space-children flying into space and discovering what they see in space