

Engage: Ancient Greece theme day
Express: Exhibition of Greek inspired art work

Literacy

Spoken language

WALT Listen and respond appropriately to adults and their peers

WALT Ask relevant questions to extend their understanding and knowledge

WALT Use relevant strategies to build their vocabulary

WALT Articulate and justify answers, arguments and opinions
 WALT Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

WALT Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading

WALT Read accurately new words of two or more syllables as children encounter them in books they read

WALT Read further exception words

WALT Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
 WALT Identify recurring themes and elements in different stories

WALT Draw inferences from what they read

WALT Recall and summarise the main ideas from different parts of a text

Writing

WALT Plan their writing discussing and recording ideas

WALT Progressively build a varied and rich vocabulary and an increasing range of sentence structures

WALT Extend the range of sentences using more than one clause using a wider range of conjunctions

WALT Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity

WALT Use and punctuate direct speech

WALT Begin to organise paragraphs around a theme
 WALT Spell further homophones

In narrative texts, create characters, setting and plot
 WALT Assess the effectiveness of their own and others' writing

WALT Propose changes to own vocabulary and grammar

Mathematics

Please refer to the autumn term Success and Challenge cards for termly objectives

Personal, Social and Emotional Development

PSCHE: Getting On and Falling Out

WALT work co-operatively to help a group

WALT be a really good friend

WALT keep calm and overcoming feelings of anger

WALT solve a difficult problem with a friend

WALT understand and say no to bullying:

- What it is?
- How does it feel?
- Why do people bully?
- How can we prevent and respond to it?

R.E.: The Church, Worship, Festivals and Practices

WALT to know that the Church is: a community of believers from all races and nationalities; expressed in different denominations; a focal point for a community

WALT learn about commitment through special ceremonies (communion, baptism, marriage, death rites).

Know the variety of buildings used, including their uses, artefacts and symbols

WALT Know how buildings, religious objects and symbols play a part in the worship, rituals and ceremonies of the community

WALT Know that worship can be the expression of thanksgiving and God's forgiveness, prayer, reading the Bible, music, the Eucharist

Learn the Church's Year - in particular Advent, Epiphany and Lent, Holy Week and Easter, and Mothering Sunday

AUTUMN TERM 2 Activities Who let the gods out? Year 3

Languages

WALT understand a few familiar spoken words and phrases - e.g. the teacher's instructions

- a few words and phrases in a song or a rhyme
- days of the week
- colours

Physical Development

Football

WALT use running, jumping, throwing and catching in isolation and in combination

WALT play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

WALT take part in outdoor and adventurous activity challenges both individually and within a team

WALT compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Understanding of the World

HISTORY: Ancient Greece

A study of Greek life and achievements and their influence on the western world

SCIENCE: Forces and Magnets

WALT compare how things move on different surfaces
 WALT notice that some forces need contact between two objects, but magnetic forces can act at a distance

WALT observe how magnets attract or repel each other and attract some materials and not others
 WALT compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

WALT describe magnets as having two poles
 WALT predict whether two magnets will attract or repel each other, depending on which poles are facing.

COMPUTING: Presenting information

WALT select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and context that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Expressive Art and Design

Art and Design: Painting

WALT demonstrate increasing control the types of marks made and

WALT experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.

WALT Use light and dark within painting and begin to explore complimentary colours. Mix colour, shades and tones with increasing confidence.

WALT Confidently create different effects and textures with paint according to what they need for the task.

WALT Discuss own and others work, expressing thoughts and feelings, and using knowledge and understanding of artists and techniques.

WALT Explore a range of great artists, architects and designers in history.