

Literacy

Spoken language: listen and respond appropriately to adults and their peers
Ask relevant questions to extend their understanding and knowledge
Use relevant strategies to build their vocabulary
Articulate and justify answers, arguments and opinions
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading: Read accurately new words of two or more syllables as children encounter them in books they read
Read further exception words
Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
Identify recurring themes and elements in different stories
Draw inferences from what they read
Recall and summarise the main ideas from different parts of a text

Writing: Plan their writing discussing and recording ideas
Progressively build a varied and rich vocabulary and an increasing range of sentence structures
Extend the range of sentences using more than one clause using a wider range of conjunctions
Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
Use and punctuate direct speech
Begin to organise paragraphs around a theme
Spell further homophones
In narrative texts, create characters, setting and plot
Assess the effectiveness of their own and others' writing
Propose changes to own vocabulary and grammar
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Physical Development

Athletics (1)
Review different types of throws
Develop basic understanding of hand eye coordination when catching
Be able to throw with reasonable accuracy and power into a target area
Be able to identify and select appropriate throwing technique
Perform a range of jumps showing consistent technique
Link together movements with increasing control

Invasion Games (1) - Hockey
Develop the techniques of dribbling
Evaluate their own and others' dribbling techniques
Develop the techniques of the push pass and the slap pass
Develop techniques of hitting and shooting
Evaluate their own and others' hitting and shooting
Develop an understanding of when to dribble, pass or shoot within game situations

Personal, Social and Emotional Development

PSCHE: New Beginnings
Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down

R.E.: Belonging and Identity
To learn:
That there are a number of religions in the world to which people belong
That there are different symbols to represent different religions
That believers have different ways of showing they belong to a religion
That religions have different ways of welcoming people into communities, for example:
-some Christians baptise babies
-the symbolism of the Cross and candles used in infant baptism
-baptism/Christening is a sign of welcoming into the church
-Jesus was baptised

AUTUMN TERM 1 Objectives Potions Year 4

Mathematics

Please see weekly objectives on your success and challenge cards

Engage:
Potions Lab
**Express: Edible
potions sale**

Understanding of the World

History
Study an aspect or theme that extends pupils chronological knowledge beyond 1066

Science: States of matter
Compare and group materials together, according to whether they are solids, liquids or gases
Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Computing E-Safety
Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Languages

Listen attentively to spoken language and show understanding by joining in and responding
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Appreciate stories, songs, poems and rhymes in the language

Expressive Art and Design

Art / Design
Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Music
Improvise and compose music for a range of purposes