

Literacy

Spoken language:

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
Participate in discussions, presentations, performances, role play, improvisations and debates
Ask relevant questions to extend their understanding and knowledge
Use relevant strategies to build their vocabulary

Reading:

Make inferences on the basis of what is said and done
Discuss favourite words and phrases
Be introduced to non-fiction books that are structured in different ways
Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say
Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Writing

Write for different purposes
Write about real events
Write down ideas and/or key words/including new vocabulary
Plan or say out loud what they are going to write about
Evaluate their writing with others
Use spacing between words that reflects the size of the letters
Plan or say out loud what they are going to write about
Write narratives about personal experiences and those of others
Proof-read to check for errors in spelling, grammar and punctuation
Form lower case letters of the correct size relative to one another
Evaluate their writing with the teacher and other children

Expressive Art and Design

Use a range of materials creatively to design and make products
Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
Design purposeful, appealing, functional products based on design criteria

Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down
Caring for the environment

R.E.: Christian Faith and Values

Learn stories, songs, poems and sayings from the Bible which describe God as the Creator who has created the world as a gift to humanity and as a loving father
Know that the two greatest commandments are 'love God' and 'love your neighbour'
Understand Jesus' teaching on forgiveness and love
Understand the value of relationships with friends and family
Learn about the lives of Christians who followed the example of Jesus
Understand the value of caring for others
Know that within the home and family Christianity encourages honesty, care and respect for others
Know that Christians often pray at home before meals

AUTUMN TERM 1 Objectives Street Detectives Year Two

Mathematics

Please see separate objectives document from Success and Challenge cards

Engage:

Express:

Understanding of the World

Geography

Understand geographical similarities and differences through studying the human and physical geography
Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History

Learn about significant people, places and events in pupils' own locality

SCIENCE: Materials

Identify and compare the suitability of a variety of everyday materials, including glass, metal, plastic, brick, rock, paper and cardboard, for particular uses
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Learn to identify and classify objects

Computing: E-Safety

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contract on the Internet or other online technologies

Physical Development

Athletics (1)

To share space safely with others
Identify changes in body during exercise
Run with control using various speeds
Develop spatial awareness whilst running
Introduce concept of sending and receiving
Explore basic hand eye coordination skills
Remember and repeat actions with control
Explore different ways of moving, including jumping and hopping
Jump with increasing control – explore height and distance

Dance (1)

To explore travel movements and respond imaginatively to visual or auditory stimuli
To explore jump movements
To explore balance movements
To use the 5 basic movement actions (balance, travel, turn, jump and gesture) to create simple dances