Engage:

Express: Class assembly

Literacy

Spoken Language:
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading:
Retrieve and record information from non-fiction
Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
Increase familiarity with a wide range of books and retell some of these orally
Identify themes and conventions in a wide range of books

Writing:
Organise paragraphs around a theme
Compose and rehearse sentences orally, progressively building a varied and rick vocabulary and an increasing range of sentence structures
In narrative, create settings, characters and plot
Discuss and record ideas
Assess the effectiveness of their own and others' writing and suggest improvements
Discuss writing similar to that which they are planning to write in order to understand and learn from its structure,

Personal, Social and Emotional Development

PSCHE: Changes
Coping with an unexpected change
Getting better at their learning
Changing their behaviour for the better
Making the best of an unwelcome change

R.E.: Festivals
In-depth study of festivals from different religions
Identify the ways people celebrate their religion
Understand the religious festivals are celebrated for different purposes
Compare the similarities and differences between religious festivals

SUMMER TERM 2 2019
Objectives
A Different Future
Year 4

Mathematics

Please see termly Success and Challenge cards

Understanding of the World

Geography
Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
Describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts, rivers
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Living things and their habitats
Recognise that living things can be grouped in a variety of ways
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
Recognise that environments can change and that this can sometimes pose dangers to living things.

Computing: iAnimate
Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Physical Development

Athletics
Develop flexibility, strength, technique, control and balance [for example, through athletics)
Take part in outdoor and adventurous activity challenges both individually and within a team

Languages

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Describe people, places, things and actions orally and in writing for instance, to build sentences

Expressive Art and Design

Painting
Plan, create and evaluate a painting using watercolours.
Comment on the form, line, technique and other observations.
Students refer to the sketch book and use it for planning.
Evaluate beginning to use artistic language.
Music
Improvise and compose music for a range of purposes using the inter-related dimensions of music