

**Engage: Evacuation Day**

**Express: World War Two Day**

### Literacy

Read the story of Goodnight Mister Tom and The Boy in the Striped Pyjamas

Analyse the main characters and the dynamic between them

Explore how the relationship changes between characters and the techniques the author uses to demonstrate these changes

#### Narrative –

- Write a letter in character as Tom to Willie's mother
- Write a diary entry in character as Willie describing his new life
- Write a sustained story in the style of a flashback, in character as Willie
- Descriptive writing about a Blitz scene

**Advertisement** – Radio advertisements, persuading men to sign up to the war OR persuading families to send their children away to the country (evacuation)

### Physical Development

#### Athletics:

Demonstrate quick reactions and rapid acceleration  
Sustain jogging and sprinting for a set time  
Control body when performing the standing long jump and standing vertical jump  
Perform triple jump combination sequences with balance and control  
Demonstrate a controlled pull throw action  
Throw for accuracy

#### Striking and fielding - Cricket:

Increase skills and knowledge of batting  
Increase skills and knowledge of bowling  
Understand the role of the wicket keeper and how they can be used tactically  
Increase skills and knowledge of fielding  
Increase tactical knowledge whilst playing as a team

### Personal, Social and Emotional Development

#### PSCHE: Good to be me

(Cross – curricular links made to WW2)  
-Explore the difference between pride and boastfulness  
-Keeping calm and overcoming feelings of anger: writing 'Keep calm' quotes – linked to the time of WW2, exploring the feelings of soldiers and family members at the time of the war  
-Working co-operatively to help a group – discussing and exploring how people had to come together at the time of the War  
-Solving a difficult problem – look at the different problems the country faced at the time of the war and how we overcame them

#### R.E.: Judaism within the home and synagogue

Learn about the main beliefs of the Jewish religion  
Identify Jewish symbols  
Identify how the Jewish People were treated at the time of WWII and why

### SUMMER TERM 1 2019 Activities Literacy Goes MADD Blasted Blitz! Year 6

### Mathematics

#### Revision

Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate  
Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places  
Convert between miles and kilometres  
Recognise that shapes with the same areas can have different perimeters and vice versa  
Recognise when it is possible to use formulae for area and volume of shapes  
Calculate the area of parallelograms and triangles  
Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units [for example, mm<sup>3</sup> and km<sup>3</sup>].

### Understanding of the World

**HISTORY: World War Two** (An aspect of British history that extends pupils' knowledge since 1066)

- Role of the Men and Women at the time of WWII
- Learn about the reasons for the start of WWII: different ideologies and how these led to war
- Learn about the main leaders in WWII: Winston Churchill, Adolf Hitler. Use a double bubble to identify their differences and similarities
- Understand the effect/s of WWII on life in Britain
- To learn what life was like for people in London at this time and how their lives were affected: Rationing, Evacuation, Blitz, Blackouts etc.
- Tell the story of WWII – key events and writing them in a flow diagram with images and picture
- To understand how and why Concentration Camps came about – linked to *The Boy in the Striped Pyjamas*
- To understand what happened at the end of the war – how was it celebrated? What did it mean for the country? Hold our own VE Day celebration.

#### SCIENCE: Light

Create physical and pictorial models to show that light travels in straight lines  
Use mirrors to explore how light can travel  
Plan an investigation into the most reflective material to use for a high-visibility jacket  
Record results on a bar graph and draw conclusions  
Explore how shadows are created using shadow puppetry

#### COMPUTING: Multimedia

Use computers to research World War Two and select content to use in a presentation about one aspect of the war  
Create a multimedia presentation and present it to the class

### Languages

Describe people, places, things and actions orally  
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

### Expressive Art and Design

#### Art and Design: 3D sculpture

Use modelling clay to make figures linked to the class story

#### Music:

Listen to a range of popular music from the WW2 era  
Comment on and evaluate the popular music of the time  
Create own music compositions in groups