

Engage:

Express:

Literacy

Spoken Language:

Ask relevant questions to extend their understanding and knowledge. Listen and respond appropriately to adults and their peers.

Maintain attention and participate actively in collaborative conversations, staying on topics and initiating and responding to comments

Articulate and justify answers, arguments and opinions. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading:

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or text books.

Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these. Retrieve and record information from non-fiction. Use dictionaries to check the meaning of words that they have read.

Writing:

Discuss and record ideas. Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures. Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. In narratives, create settings, character and plots. Assess the effectiveness of their own and others' writing and suggest improvements. Increase the legibility, consistency and quality of their handwriting. Organise paragraphs around. In narratives, creating settings, characters and plot. Assess the effectiveness of their writing and suggest improvements.

Increase the legibility, consistency and quality of their handwriting. Organise paragraphs around a theme. In non-narrative material, use simple organisational devices

Languages

Engage in conversations; ask and answer questions; express opinions and respond to those of others

Personal, Social and Emotional Development

PSCHE: Relationships

Changing an unfair situation
Being pleased for someone's achievements
Telling the truth, saying sorry or making amends
Helping someone who is feeling sad or lonely

R.E.: Hinduism – God and sacred writings

Children should learn that Hindus believe:
- God is one (Brahman) but represented in different forms such as: Vishnu, Shiva and Ganesh
- the ten 'avatars' of Vishnu, especially Krishna and Rama
- stories connected to Rama and Krishna such as : Rama's exile and return (Ramayana) : Childhood of Krishna
Hindus have their own Sacred Writings
- Vedas
- Bhagavad Gita
- Ramayana
Hindus have respect for:
- God
- other people
- cows and all forms of life

SUMMER TERM 1 2019 Objectives Traders and Raiders Year 4

Mathematics

To be identified from the individual Success and Challenge banding cards.

Physical Development

Athletics:

Use running, jumping, throwing and catching in isolation and in combination
Develop flexibility, strength, technique, control and balance
Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Understanding of the World

HISTORY:

Learn about Britain's settlement by Anglo-Saxons and Scots
Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to this time of Edward the Confessor

GEOGRAPHY:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Describe and understand key aspects of time geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

SCIENCE: Electricity

Identify common appliances that run on electricity
Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

Recognise some common conductors and insulators, and associate metals with being good conductors.

COMPUTING: Digital literacy

Select, use and combine a variety of software, including internet services, on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Expressive Art and Design

DESIGN & TECHNOLOGY

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
Select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing accurately)

MUSIC

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression