

Literacy

Spoken Language:

WALT participate in discussions, presentations, performances, role-play, improvisations and debates

WALT consider and evaluate different viewpoints, attending to and building on the contributions of others

Reading:

WALT retrieve and record information from non-fiction

WALT discuss words and phrases that capture the reader's interest and imagination

WALT ask questions to improve their understanding of a text

WALT retrieve and record information from non-fiction

Writing:

WALT organise paragraphs around a theme

WALT discuss and record ideas

WALT use simple organisational devices

WALT discuss writing which is similar to that which they are planning to write in order to learn from its structure, vocabulary and grammar

WALT Proof-read for spelling and punctuation errors

WALT create settings, characters and plot

Mathematics

Please see termly Success and Challenge cards.

Languages

WALT appreciate stories, songs, poems and rhymes in the language

WALT engage in conversations; ask and answer questions

Physical Development

Athletics:

WALT use running, jumping, throwing and catching in isolation and in combination

WALT develop flexibility, strength, technique, control and balance

WALT compare their performances with previous ones and demonstrate improvement to achieve their personal best

Personal, Social and Emotional Development

PSCHE: Relationships

WALT change an unfair situation

WALT be pleased for someone's achievements

WALT tell the truth, saying sorry or making amends

WALT help someone who is feeling sad or lonely

R.E.: Islam: Beliefs and Teachings

Pupils should learn:

WALT understand Allah is the Islamic name for God
WALT understand Human beings are the best of his creation

WALT understand Muslims believe Angels are created by Allah

WALT understand Shirk is regarding anything as being equal to, or a partner to Allah is forbidden

WALT understand Allah gives guidance through messengers and books

WALT understand Muhammed, the Seal of the Prophets

SUMMER TERM 1 2019

Activities

Predator

Year 3

Engage: Trip to London Zoo

Express: The Jungle Book

Understanding of the World

Geography:

WALT use maps, atlases, globes and digital mapping to locate countries and describe features studied

WALT use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Plants

WALT Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

WALT explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

WALT investigate the way in which water is transported within plants

WALT explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Computing:

WALT select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

WALT Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Expressive Art and Design

Art and Design:

WALT improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

D&T:

WALT select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

WALT apply understanding of how to strengthen, stiffen and reinforce more complex structures