

## Literacy

### Labels, Lists and Captions, Tongue Twisters, Narrative, Letters, Non-fiction books

#### Spoken language

WALT: Ask relevant questions to extend my understanding and knowledge.

WALT: Use relevant strategies to build my vocabulary.

WALT: Use spoken language to develop understanding through speculating, hypothesising, imaging and exploring ideas.

#### Reading

WALT: Be introduced to non-fiction books that are structured in different ways.

WALT: Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.

WALT: Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say.

WALT: Make inferences on the basis of what is being said and done.

#### Writing

WALT: Write for different purposes.

WALT: Write about real events.

WALT: Write down ideas and/or key words/including new vocabulary.

WALT: Write poetry.

WALT: Use spacing between words that reflects the size of the letters.

WALT: Plan or say out loud what they are going to write about.

WALT: Write narratives about personal experiences and those of others.

WALT: Proof-read to check for errors in spelling, grammar and punctuation.

WALT: Form lower case letters of the correct size relative to one another.

## Physical Development

### Athletics:

WALT: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

## Personal, Social and Emotional Development

### PSCHE: Relationships

WALT: Identify the people who are important to me, including those who I care for and who care for me.

WALT: Recognise feelings of jealousy.

WALT: Develop pride in others' achievements.

WALT: Learn strategies for feeling better without hurting others.

### R.E.: Islam (2)

WALT: Understand that Muslims believe that Allah is the one true God.

WALT: Understand that Muslims serve Allah in many ways including daily salah which usually takes place in the mosque.

WALT: Understand that Muslim festivals include Id-ul-Fitr and Id-ul-Adha.

WALT: Understand that The Qur'an is the special holy book for Muslims.

WALT: Understand that Allah has sent guidance through the Qur'an.

WALT: Understand that The life of the prophet Muhammad

## Summer term 1 2019 Activities The Scented Garden Year 2

**Engage: Trip to  
Kew Gardens  
Friday 26<sup>th</sup> April**

**Express: Design  
and plant hanging  
baskets**

## Understanding of the World <sup>TM</sup>

### Geography:

WALT: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

WALT: Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

### Science: Plants

WALT: Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

WALT: Observe and describe how seeds and bulbs grow into mature plants.

### Computing: Web searches, digital presentations

WALT: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

WALT: Recognise common uses of information technology beyond school.

## Mathematics

*Please see separate objectives document from  
Success and Challenge cards*

## Expressive Art and Design

### Drawing

WALT: Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

### Music

WALT: Use voices expressively and creatively by singing songs and speaking chants and rhymes.

# The Scented Garden