

Engage:

Express:

Literacy

Recounts, information books, letters, lists, instructions and narratives

Spoken Language:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Listen and respond appropriately to adults and their peers

Use relevant strategies to extend their knowledge and understanding

Articulate and justify answers, arguments and opinions

Reading:

Discuss word meanings, linking new meanings to those already known

Draw on what they already know or on background information and vocabulary provided by the teacher

Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Writing:

Read aloud their writing clearly enough to be heard by their peers and the teacher

Compose a sentence orally before writing it

Sequence sentences to form short narratives

Say out loud what they are going to write about

Re-read what they have written to check that it makes sense

Discuss what they have written with other pupils

Form lower-case letters in the correct direction, starting and finishing in the right place

Personal, Social and Emotional Development

PSCHE: Relationships

Identify the people who are important in the children's lives, including those who they care for and who care for them

Recognise feelings of jealousy

Develop pride in others' achievements

Learn strategies for feeling better without hurting others

R.E.: The Christian Bible

Learn that the Bible is the special book for Christians:

-Christians read from the Bible which contains both the Old and New Testaments

-Christians need the Bible in order to learn about God and how this affects their daily life.

-The New Testament contains stories about the life of Jesus and stories Jesus told such as

The birth of Jesus

Jesus is baptised

Jesus chooses some special friends

Summer 1 2019 Objectives The Enchanted Wood Year 1

Mathematics

Included on termly Success and Challenge cards

Physical Development

Athletics:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Understanding of the World

GEOGRAPHY: geographical skills and fieldwork

Making maps

Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key

SCIENCE: Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Computing: iWrite

To use technology purposefully to create, organise, store, manipulate and retrieve digital content

Expressive Art and Design

ART: working with natural materials

Use a range of materials creatively to design and make products

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

DT: Building structures; Party Food

Build structures, exploring how they can be made stronger, stiffer and more stable

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients