

Engage: Collect woodland materials to make a fairy den
Express: Woodland Party – Fairy tale dress up

Literacy

Recounts, information books, letters, lists, instructions and narratives

Use a woodland picture to inspire an imaginative story

Retell the traditional tale of 'Little Red Riding Hood'

Create an alternate version of 'Jack and the Beanstalk'

Retell the fairy-tale of 'Snow White'

Spoken Language:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Articulate and justify answers, arguments and opinions

Reading:

Discuss word meanings, linking new meanings to those already known
Draw on what they already know or on background information and vocabulary provided by the teacher

Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Writing:

Sequence sentences to form short narratives
Say out loud what they are going to write about
Re-read what they have written to check that it makes sense

Personal, Social and Emotional Development

PSCHE: Relationships

WALT: Identify the people who are important in the children's lives, including those who they care for and who care for them

WALT: Recognise feelings of jealousy

WALT: Develop pride in others' achievements

WALT: Learn strategies for feeling better without hurting others

WALT: Create a woodland pledge on how we will protect the woodland areas

R.E.: The Christian Bible

WALT: Learn that the Bible is the special book for Christians:

-Christians read from the Bible which contains both the Old and New Testaments

-Christians need the Bible in order to learn about God and how this affects their daily life.

-The New Testament contains stories about the life of Jesus and stories Jesus told such as; the birth of Jesus
Jesus is baptised, Jesus chooses some special friends

Summer 1 2019 Activities The Enchanted Wood Year 1

Mathematics

Included on termly Success and Challenge cards

Physical Development

Athletics:

WALT: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Understanding of the World

GEOGRAPHY: geographical skills and fieldwork

Making maps

WALT: Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map

WALT: Use aerial photographs to recognise woodland settings, objects and animals

WALT: Use map skills and co-ordinates to find a mystical woodland character

SCIENCE: Plants

WALT: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

WALT: Identify and describe the basic structure of a variety of common flowering plants, including trees.

WALT: Explore woodland animals

WALT: Write instructions of how to plant a tree

Computing: iWrite

WALT: Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Expressive Art and Design

ART: working with natural materials

WALT: Use a range of materials creatively to design and make products

WALT: Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

WALT: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

WALT: Work in the outdoor environment to sketch woodland areas

DT: Building structures; Party Food

WALT: Build structures

WALT: Select from and use a wide range of materials and components, including construction materials, textiles and ingredients

WALT: Make stain glass fairy wings