

### Communication and Language

Minibeast role play area  
Asking and answering how and why questions  
Use minibeast puppets to retell and create stories  
Learn minibeast rhymes  
Join in with a patterned text – The Very Busy Spider, The Very Hungry Caterpillar  
Clap syllables in minibeast names  
Learn new vocabulary relevant to minibeasts  
Onomatopoeic words  
Use positional and descriptive vocabulary to describe which minibeast is where in a garden scenes  
Following instructions involving several ideas or actions

### Literacy

Retell and sequence stories – Superworm, Aaah Spider, The Very Busy Spider, (50 things) The Deep Dark Wood, The Crunching Munching Caterpillar, Spinderella  
Rhyming songs and rhymes- Tiny Caterpillar Leaf, The ants are marching 2 by 2  
Read non-fiction books about minibeasts  
Extending vocabulary  
Write labels for the body parts of a minibeast  
Write a speech bubble for a minibeast  
Write an invitation for an ugly bug ball  
Write shopping list/menu for the ugly bug ball  
Rules – how to handle a minibeasts  
Innovate a story

### Physical Development

Talk about ways to keep healthy and safe – including as the temperature changes in spring and summer  
Move in ways appropriate for different minibeasts eg, scurrying, jumping, slithering  
Create pathways as you travel – straight, curved, spiral  
Create dance actions for minibeasts for ugly bug ball  
Move self over, under, through obstacles  
Use scissors to cut spiral shapes  
Fold paper/card to make insect legs for models  
Use dough to make models of minibeasts  
Make posters about how/why we wash hands

### Understanding the World

Making observations about African Snails  
Go on a minibeast hunt  
Identify and label pictures of minibeasts  
Observe real minibeasts in their natural environment  
Compare minibeasts/habitats/sociability – similarities and differences  
Sequence the life cycle of ... a butterfly, change and growth  
Create a habitat for minibeasts in a tuff tray  
Caring for minibeasts  
Look at simple food chains and where minibeasts fit into them  
Use a simple computer programme to label minibeasts – espresso  
Use Paint to create own minibeast

## SUMMER TERM 1 2019 Activities Minibeast Mayhem Reception

### Mathematics

Sort minibeasts by the number of legs, wings, groups – Add/subtract two groups using vocabulary associated with addition and subtraction  
Arrange the spots on a ladybird – number bonds to 10  
Sharing food between minibeasts  
Sequence the days of the week  
Pictogram of favourite minibeasts  
Make butterfly prints and look at the patterns.  
Make long/short caterpillars, worms etc from junk materials and dough  
Use 2D shapes to create minibeasts/patterns on wings  
Use money to buy items to feed for minibeasts

### Personal, Social and Emotional Development

Discuss how to treat minibeasts and why  
Talk about fear/dislike of minibeasts  
The Bad Tempered ladybird  
Identify what makes you angry  
Identify ways to be friendly

SEAL – relationships; teamwork- ANTS the movie; cooperation – taking turns; negotiating problems – ways to do this

Yellow Mellow – how to maintain a healthy mind.

### Engage: Bug Hunt

**Express: visit to  
Sutton Ecology  
Centre - June**

### Expressive Arts and Design

Paint pictures of minibeasts  
Make observational drawings of a minibeast  
Make papier mache and junk model minibeasts  
Create minibeast investigation role play area/Lab  
Print butterfly pictures. Can they describe them and create their own patterned picture  
Create minibeast sounds using instruments  
Make up a dance for the ugly bug ball  
Make a minibeast mask  
Weave webs  
Learn and sing songs about minibeasts