

Literacy

Spoken Language:

WALT: Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

WALT: Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading:

WALT: Retrieve and record information from non-fiction

WALT: Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books

WALT: Increase familiarity with a wide range of books including myths and legends, and retell some of these orally

Writing:

WALT: Organise paragraphs around a theme

WALT: Compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures

WALT: In narrative, create settings, characters and plot

WALT: Discuss and record ideas

WALT: Assess the effectiveness of their own and others' writing and suggest improvements

WALT: Proof-read for spelling and punctuation errors

WALT: Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Physical Development

Football

WALT: use running, jumping, throwing and catching in isolation and in combination

WALT: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

WALT: take part in outdoor and adventurous activity challenges both individually and within a team

WALT: compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Personal, Social and Emotional Development

PSCHE: Going for Goals

WALT: Take responsibility – for our successes and when things go wrong

WALT: Wait for what you want – persistence (keeping going)

WALT: understand resilience – bouncing back/maintaining effort

WALT: set and achieving goals

missdorothy.com

Ladder to success I would be, but

Excuses, excuses! Making wise choices

Planning for: "Looking at risk"

R.E.: Jesus: His early life and Teaching

WALT: understand the historical context – Roman Empire

WALT: understand his birth and its meaning

WALT: understand baptism and temptations

WALT: identify disciples, friends and followers

WALT: understand the teaching about the kingdom of God through parables and acts of healing

Spring TERM 1 2019 Activities Potions Year 4

Mathematics

Please see weekly objectives on your success and challenge cards

Engage: Drama sketches

Express: Mad Hatters tea party

Understanding of the World

History:

WALT: Study an aspect or theme in British history that extends pupils' knowledge beyond 1066

Science: Living things and their habitats

WALT: Recognise that living things can be grouped in a variety of ways

WALT: Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

WALT: Recognise that environments can change and that this can sometimes pose dangers to living things.

Computing: Networks and the Internet

WALT: Consider how technology has changed and reflect on the role of technology in my life

WALT: Understand how the internet works and how computers connect to the internet.

WALT: Understand the importance of servers and begin to map out the journeys information take when we request a web page

Languages

Engage in conversations; ask and answer questions; express opinions and respond to those of others

Expressive Art and Design

Art:

WALT: Improve mastery of art and design techniques including drawing, painting and sculpture with materials

WALT: Learn about great artists, architects and designers in history

Design and Technology

WALT: Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose

WALT: Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

Music:

WALT: Improvise and compose music for a range of purposes using the interrelated dimensions of music