

Engage: Natural history Museum

Express: A day as a Geologist

Literacy

WALT apply their growing knowledge of root words, prefixes and suffixes to read and understand new words
WALT understand what they read, in books they can read independently, by:

- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - predicting what might happen from details stated and implied
 - identifying main ideas drawn from more than one paragraph and summarising these
 - identifying how language, structure, and presentation contribute to meaning
 - retrieve and record information from non-fiction
- WALT develop spelling and handwriting skills in line with curriculum objectives
Pupils should be taught to:
- plan their writing
 - draft and write
 - evaluate and edit

WALT extend the range of sentences with more than one clause by using a wider range of conjunctions
WALT use the present perfect form of verbs in contrast to the past tense

WALT choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
WALT use conjunctions, adverbs and prepositions to express time and cause
WALT use fronted adverbials

Physical Development

Gymnastics:

WALT use running, jumping, throwing and catching in isolation and in combination
WALT develop flexibility, strength, technique, control and balance
WALT perform dances using a range of movement patterns
WALT compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Personal, Social and Emotional Development

PSCHE: Going for Goals

WALT taking responsibility for our successes and when things go wrong
WALT wait for what you want – persistence (keeping going)
WALT be resilient by bouncing back/maintaining effort
WALT settle and achieve goals

R.E.: Judaism: God and the Torah

WALT understand that Jews believe that God:

- Is One
- Is the creator
- Cares for all people

WALT understand Jew Beliefs about God expressed through:

- The Shema
- The first four of the Ten Commandments
- Psalms, songs and prayers
- Stories from the Tenakh
- The Torah
- Rules e.g. the Ten Commandments
- Sayings which express values e.g. 'love your neighbour as yourself'
- Stories about the beginning of the world and the people of Israel.

SPRING TERM 1 2019 Activities Tremors Year 3

Mathematics

Please see termly Success and Challenge cards.

Languages

WALT understand a few familiar spoken words and phrases - e.g. the teacher's instructions, numbers.
WALT read, recognise and write simple words - numbers
WALT say and repeat single words and short simple phrases e.g. a simple greeting, using numbers

Understanding of the World

GEOGRAPHY: Locational Knowledge

WALT describe and understand key aspects of physical geography including: volcanoes and earthquakes
WALT use maps, globes and atlases to locate countries and describe features studied
WALT locate the world's countries using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
WALT name and locate counties and cities of the UK, Geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountain coats and rivers) and land-use patterns, and understanding how some of these aspects have changed over time

SCIENCE: Rocks

WALT compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
WALT describe in simple terms how fossils are formed when things that have lived are trapped within rock
WALT recognise that soils are made from rocks and organic matter.

COMPUTING: iProgram

WALT design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Expressive Art and Design

Art and Design: Sculpture

WALT research and explore a wide range of sculptures and artists.
WALT evaluate and analyse artist work and form our own opinion.
WALT replicate the work to gain understanding and improve technique and control.

Music:

WALT appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

WALT develop an understanding of the history of music