

**Engage:**

**Express:**

### Literacy

Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

Develop pleasure in reading, motivation to read, vocabulary and understanding

Understand both the books that they can already read accurately and fluently and those that they listen to

Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say

Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves

Apply spelling rules and guidance to spell a range of words

Develop neat, even handwriting in line with curriculum objectives

Develop positive attitudes towards and stamina for writing

Consider what they are going to write before beginning

Learn how to use:

- sentences with different forms: statement, question, exclamation, command
- expanded noun phrases to describe and specify [for example, the blue butterfly]
- the present and past tenses correctly and consistently including the progressive form

### Physical Development

#### Gymnastics

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Perform dances using simple movement patterns

### Personal, Social and Emotional Development

#### PSCHE: Going for Goals

Children should learn to:

Take responsibility for their successes and when things go wrong

Wait for what they want; persistence (keeping going)

Showing resilience – bouncing back or maintaining effort through a difficult experience or after a mistake or failure

Set, monitor and achieve goals

#### R.E.: Christian Faith and Values

Learn stories, songs, poems and sayings from the Bible which describe God as the Creator who has created the world as a gift to humanity and as a loving father

Know that the two greatest commandments are 'love God' and 'love your neighbour'

Understand Jesus' teaching on forgiveness and love

Understand the value of relationships with friends and family

Learn about the lives of Christians who followed the example of Jesus

Understand the value of caring for others

Know that within the home and family Christianity encourages honesty, care and respect for others

Know that Christians often pray at home before meals

SPRING TERM 1 20

Objectives

Land Ahoy

Year 2

### Mathematics

Please refer to the Spring term Success and Challenge cards for termly objectives in Mathematics

### Understanding of the World

#### GEOGRAPHY: Skills and Fieldwork

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Use simple compass directions and locational and directional language to describe the location of features and routes on a map

#### HISTORY: Significant lives

Learn about the lives of significant individuals in the past who have contributed to national and international achievements

#### SCIENCE: Everyday materials (continued)

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Work scientifically, including: asking simple questions and recognising that they can be answered in different ways

observing closely, using simple equipment

performing simple tests

identifying and classifying

using their observations and ideas to suggest answers to questions

gathering and recording data to help in answering questions.

#### Computing: iProgram

Create and debug simple programs

Use logical reasoning to predict the behaviour of simple programs

### Expressive Art and Design

#### ART and DESIGN: Materials – pattern, texture, form

Use a range of materials creatively to design and make products.

Use a wide range of patterns.

#### Music:

Play tuned and untuned instruments musically

Experiment with, create, select and combine sounds using the inter-related dimensions of music.