Engage: Dress like our favourite superhero – 11th January

Express: wear our own masks and cloaks on a superhero parade 13th February

Communication and Language

Speaking and understanding

- -Develop a bank of words to describe a superhero
- -Create a story based around your superhero
- -Design and describe superhero costume
- -Ask a superhero character questions
- -Watch and discuss episodes of Banana Man/ Danger Mouse
- -Create own superhero and give him/her a name develop the features/personality of the character
- -Develop our own narratives and explanations by connecting ideas or events.

Listening and Attention

- -Listen to different theme tunes and sound effects
- -Super hearing Identify sounds without looking, listen to sounds with ears covered/uncovered, make a range of sounds using voice, instruments and different materials

Mathematics

Number

- -Count the superheroes
- -Put the right amount of spiders on the web
- -Use numbers in phone messages in mission control role play $% \left(1\right) =\left(1\right) \left(1\right)$
- -Count how many peas there are/combine groups of peas, adding them together, taking them away

Shape, Space and Measure

- -Use 2D and 3D shapes to make a superhero machine
- -Find the Superhero position on the grid and move to given positions.
- -Make a tally chart and pictogram of favourite superhero superhero hunt
- positional language
- -Sequencing times of the day

Personal, Social and Emotional Development

- -Explore different attributes of superheroes
- -Make a list of Superhero rules
- -Discuss childrens' heroes, why do they think they're heroic?
- -Discuss how we are all different, how can this be celebrated and why superheroes are different
- -Discuss goodies and baddies
- -Create 'I am Unique' posters for display
- -Create super power books to celebrate diversity
- -Develop a super hero 'motto'
- -"Daisy is good atWhat are you good at? What would you like to be good at?"
- Write a goal for this term
- -Superheroes help people how can we help each other? Start a record chart of what chn do to help

SPRING TERM 1 2018 Activities Super Heroes Reception

Literacy

Reading

-Read stories about superheroes – 'Supertato, 'Gordon's Great Escape,' 'Super-Daisy,' 'Charlie's Superhero Underpants,' Eliot Midnight Superhero.'

Writing – Evil Pea Hunt locators

- -Write messages/ take phone calls in mission control as part of role play
- -Write' help needed' messages in speech bubbles
- -Create a Wanted poster for the Evil Pea/Descriptions
- -Use UV or colour change pens and notebooks to write hidden messages and superhero words eg POW, ZAP

Physical Development

Moving and Handling

- -Build own superhero lair
- -Create a superhero movement dance
- -Build and move along an obstacle course
- -Challenges how fast can you run? How far can you jump? How long can you hop for?
- -Finger Gym- threading superheroes, rescuing objects or heroes from the tangle of paper
- -Make a superhero vehicle out of boxes, blocks, dressing the bikes or scooters etc

Health and Self-Care

- -Dressing up as superheroes independently
- -Make a super meal with fruit or veg

Understanding the World

World

- -Learn about magnets investigate which objects in the classroom will attract a magnet
- -Look at and sort different materials
- -Mix substances such as water, cornflour, Gelli Barf, paint to create superhero potions
- Make gloop/slime or experiment with cooked foodcoloured spaghetti/ pasta

People

- -Super eyesight –what do we use our eyes for? Look at images of x-rayed objects can you tell what they are?
- -Discuss how our family and friends are super. What powers do they have?
- -Learn about Valentines Day

Technology

- -Design and make superhero gadgets e.g superhero watches
- -explore a range of super hero equipment e.g laptops, key boards, monitors, phones, walkie talkies and mobile phones in 'Mission Control'. Use ipad and IWB to complete age-appropriate maths and lit games

Expressive Arts and Design

Exploring Media and Materials

- -Listen to and discuss superhero theme tunes
- -Create own superhero music using percussion and junk instruments
- -Create a superhero movement dance
- -Design and collage your own superhero and their costume
- -Design cape for a superhero
- -Design and make a superhero badge and a mask
- -Use construction toys to build a home and make a vehicle for a superhero
- -Make wristbands, masks and superhero gadgets for role play
- -make pea soup

Being Imaginative

- -Use Mission control roleplay
- -Roleplay superheroes using costumes and small world
- find inventive ways to save the day
- solve superhero challenges