

Literacy

Spoken language:

WALT: listen and respond appropriately to adults and their peers
WALT: Ask relevant questions to extend their understanding and knowledge
WALT: Use relevant strategies to build their vocabulary
WALT: Articulate and justify answers, arguments and opinions Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
WALT: Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading: WALT: Read accurately new words of two or more syllables as children encounter them in books they read

WALT: Read further exception words

WALT: Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books

WALT: Identify recurring themes and elements in different stories

WALT: Draw inferences from what they read

WALT: Recall and summarise the main ideas from different parts of a text

Writing:

WALT: Plan our writing discussing and recording ideas

WALT: Progressively build a varied and rich vocabulary and an increasing range of sentence structures

WALT: Extend the range of sentences using more than one clause using a wider range of conjunctions

WALT: Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity

WALT: Use and punctuate direct speech

WALT: Begin to organise paragraphs around a theme

WALT: Spell further homophones

WALT: In narrative texts, create characters, setting and plot

WALT: Assess the effectiveness of their own and others' writing

WALT: Propose changes to own vocabulary and grammar

Handwriting:

WALT: use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Personal, Social and Emotional Development

PSCHE: New Beginnings

WALT: Make someone feel welcome

WALT: Do something brave

WALT: Solve a problem – using a process

WALT: Calm down/helping someone to calm down

R.E.: Belonging and Identity

WAL: that there are a number of religions in the world to which people belong

WAL: That there are different symbols to represent different religions

WAL: That believers have different ways of showing they belong to a religion

WAL: That religions have different ways of welcoming people into communities, for example:

-some Christians baptise babies

-the symbolism of the Cross and candles used in infant baptism

-baptism/Christening is a sign of welcoming into the church

-Jesus was baptised

AUTUMN TERM 1 2018
Activities
50 Books To Read Before
You're 11 ³/₄
Year 4

Understanding of the World

Geography:

Place knowledge

WALT: Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

Human and physical geography

WALT: Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

WALT: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Living things and their habitats

WALT: Recognise that living things can be grouped in a variety of ways

WALT: Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

WALT: Recognise that environments can change and that this can sometimes pose dangers to living things.

Computing E-Safety

WALT: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

Physical Development

Athletics (1)

WALT: Review different types of throws

WALT: Develop basic understanding of hand eye coordination when catching

WALT: throw with reasonable accuracy and power into a target area

WALT: identify and select appropriate throwing technique

WALT: Perform a range of jumps showing consistent technique

Link together movements with increasing control

Invasion Games (1) - Hockey

WALT: Develop the techniques of dribbling

WALT: Evaluate their own and others' dribbling techniques

WALT: Develop the techniques of the push pass and the slap pass

WALT: Develop techniques of hitting and shooting

WALT: Evaluate their own and others' hitting and shooting

WALT: Develop an understanding of when to dribble, pass or shoot within game situations

Mathematics

Please see Success and Challenge cards

Engage: Wizarding Art

Express: Character
dress up day

Languages

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Appreciate stories, songs, poems and rhymes in the language

Expressive Art and Design

Drawing

WALT: to develop our drawing skills charcoal, pencils and sketching.

WALT: Choose the appropriate techniques i.e. line, shape, colour and space.

WALT: Introduce the concept of negative space. Evaluate beginning to use artistic language.

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments